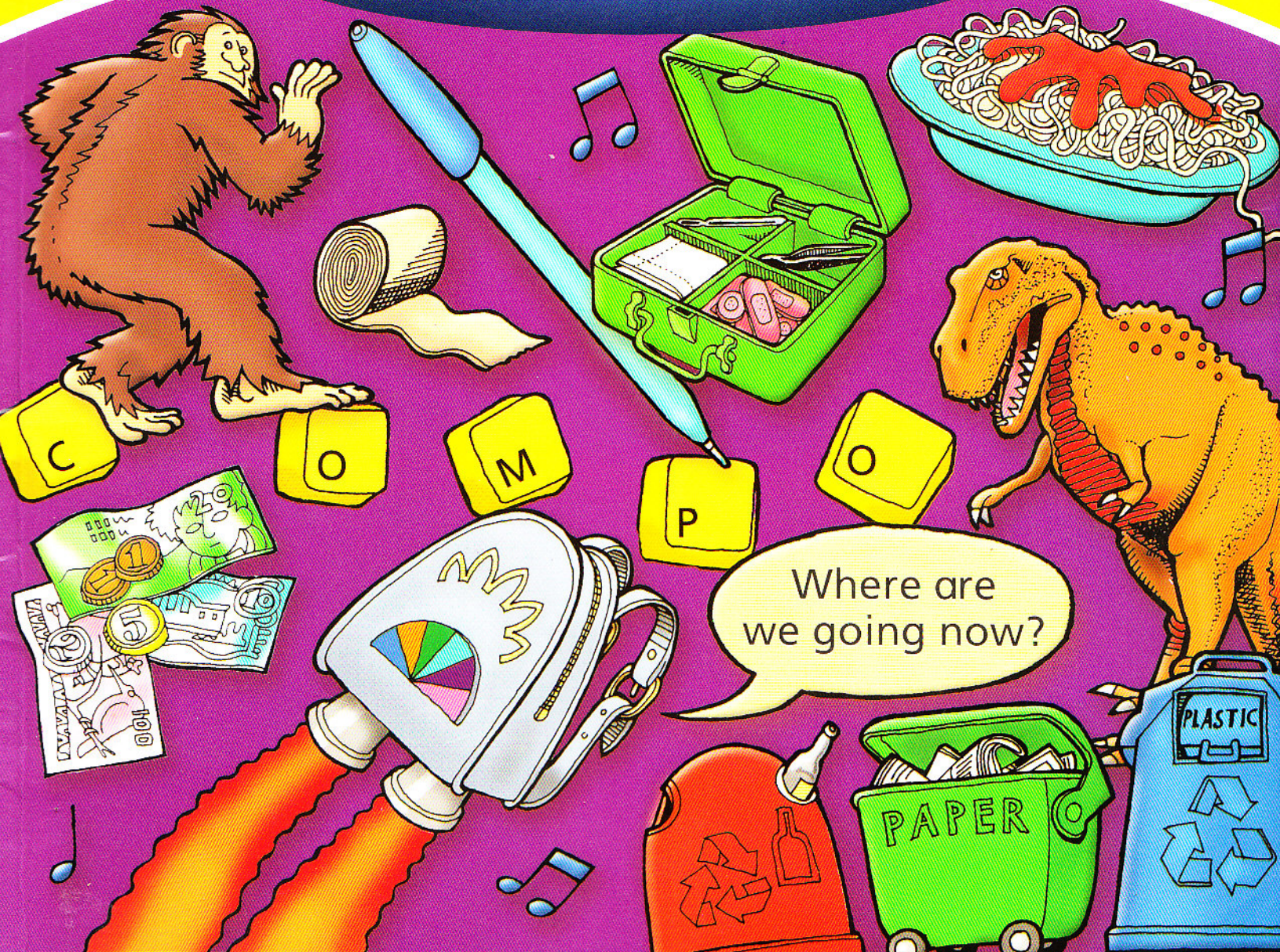


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Primary Colours

Activity Book 3



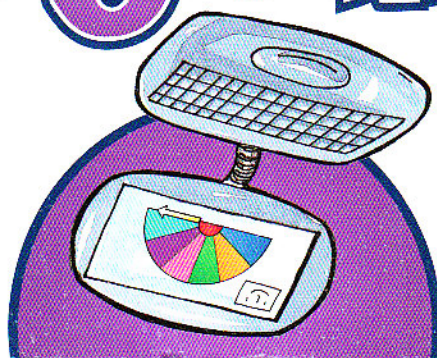
Diana Hicks

Andrew Littlejohn



Activity Book 3

Primary Colours



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Contents

Welcome back!

A Some new friends 4-5 B Hello, Compo! 6-7

1 The first question

1A Why are there no dinosaurs today? 8-9 1B Back in time! 10-11 1C www.cambridge.org/compo 12-13 1D Monster in the lake 14-15

Revision and Evaluation Welcome back! and Unit 1

16-17

2 The second question

2A Who invented money? 18-19 2B Where did they go? 20-21 2C www.cambridge.org/compo 22-23 2D Earning money in the USA 24-25

3 The third question

3A Is there a yeti? 26-27 3B The worst day 28-29 3C www.cambridge.org/compo 30-31 3D Coyote girl 32-33

Revision and Evaluation Units 2 and 3

34-35

4 The fourth question

4A Does everyone eat the same food? 36-37 4B I'm hungry 38-39 4C www.cambridge.org/compo 40-41 4D What do they eat in Australia? 42-43

5 The fifth question

5A How can we clean the world? 44-45 5B What did we do? 46-47 5C www.cambridge.org/compo 48-49 5D How Rainbow Snake started the world 50-51

Revision and Evaluation Units 4 and 5

52-53

6 The last question

6A How can we help in an accident? 54-55 6B Home! 56-57 6C www.cambridge.org/compo 58-59 6D A day in an English school 60-61

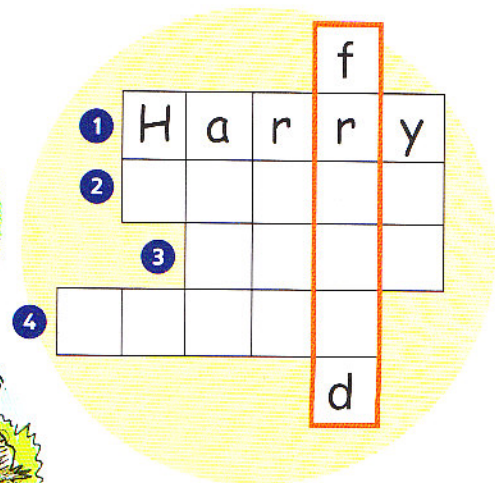
Fun with Compo

62-64

Welcome back!

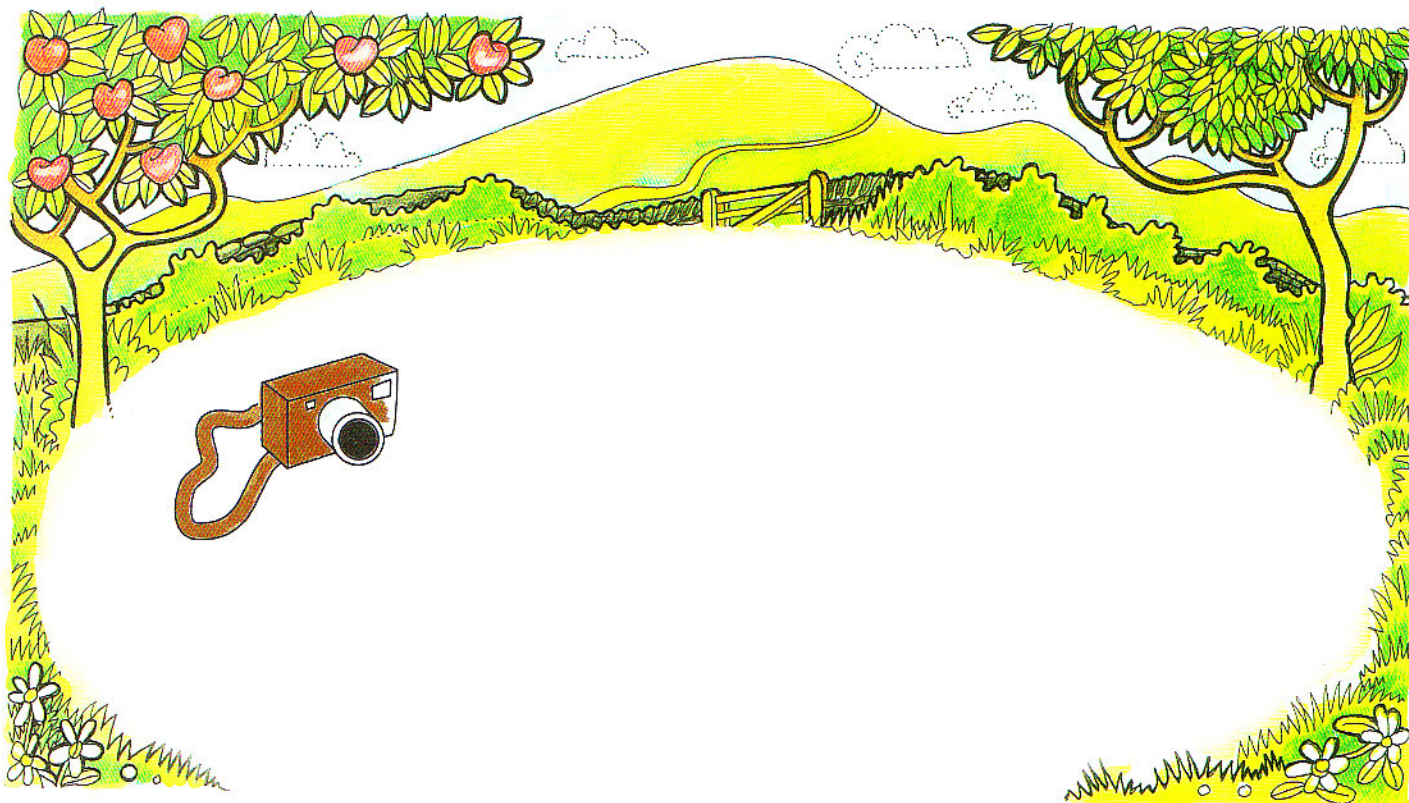
A Some new friends

1 Look at the picture. Write the names in the puzzle.



2 Complete the picture. Draw and colour these things.

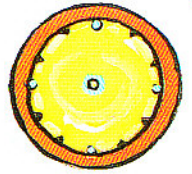
~~a brown camera~~ a blue tent a red sleeping bag a green rope six yellow bananas



3a Match the questions and the pictures. Draw the times.

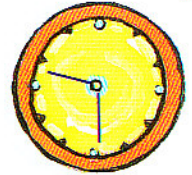
1 What time do you go to bed on a school day?

a



2 What time do you get up on a school day?

b



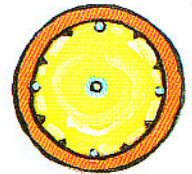
3 What time do you leave home to go to school?

c



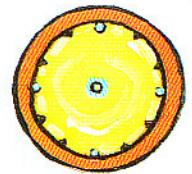
4 What time do you get home?

d



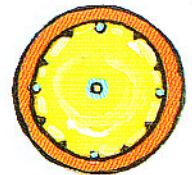
5 What time do you have lunch?

e



6 What time do you have dinner?

f



3b Write the sentences.

1 On a school day I go to bed at half past nine.

2

3

4

5

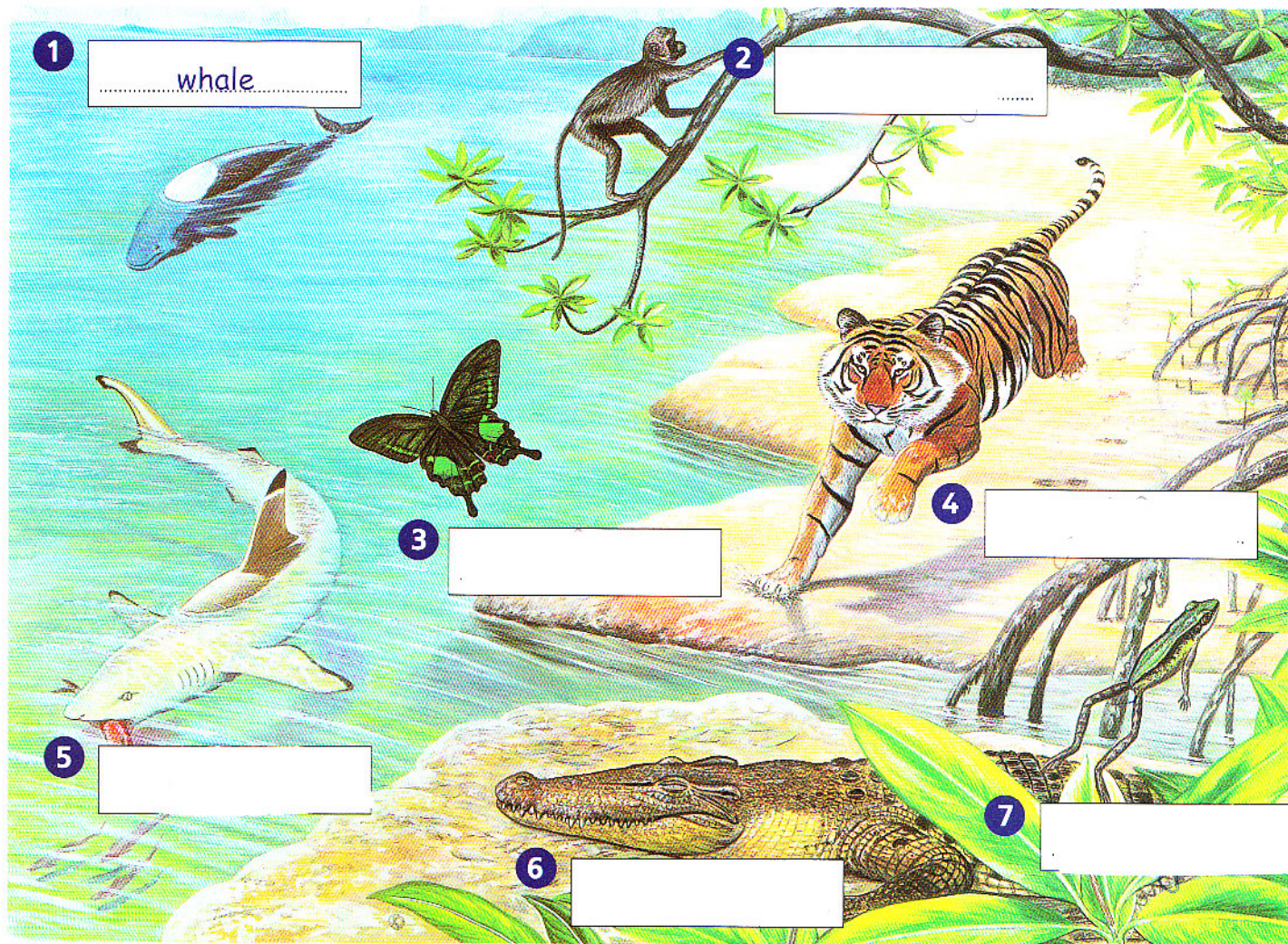
6

B

Hello, Compo!

1a Can you remember these animals? Write the names.

~~whale~~ tiger frog butterfly monkey shark crocodile



1b What are the animals in Exercise 1a doing? Write sentences.

- 1 The whale is swimming.
- 2
- 3
- 4
- 5
- 6
- 7

2 Make a passport. Travel with the children through the book.

1



Take two pieces of paper and fold them in half. Staple the pages together.

2



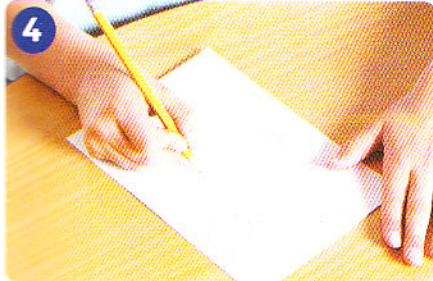
Number the pages 1-8.

3



On page 8 write about yourself. Draw a picture or stick in a photo.

4



On page 1 write the name of your country. Draw a picture.

5



On pages 2, 3, 4, 5, 6 and 7 write the names of the six units from Pupil's Book 3.

6

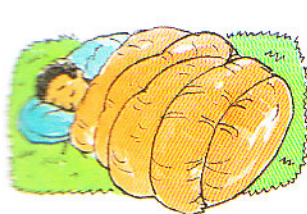


Now you can travel! After each unit, draw pictures and write sentences.

3

Write the correct word. Match the questions and the answers.

What Where Why Who



a Alex is sleeping.

b He's looking for help.



c She's looking at the map.



d I'm drawing a picture of Nadia.



e I'm taking a photo.



f Helen's going to the river.



g She's talking to Alex.

1	What	are you doing, Harry?	e
2		is Nadia talking to?	
3		are you drawing, Helen?	
4		is Alex doing?	
5		is Nadia looking at?	
6		is Harry climbing the tree?	
7		is Helen going?	

1 The first question

1A Why are there no dinosaurs today?

1a Write the names of the subjects.

~~SENCIE~~



SCIENCE

TAR



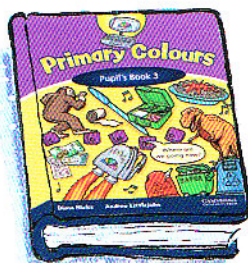
PRTSO



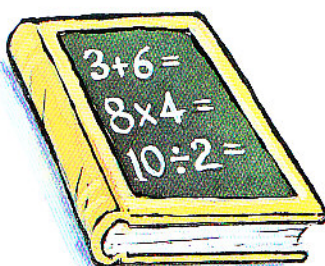
HPYROEGGA



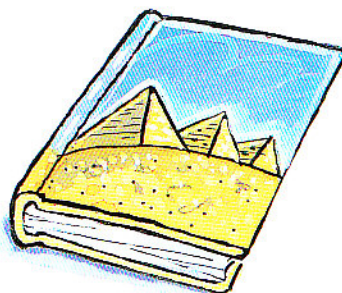
GIHELNS



TSMAH



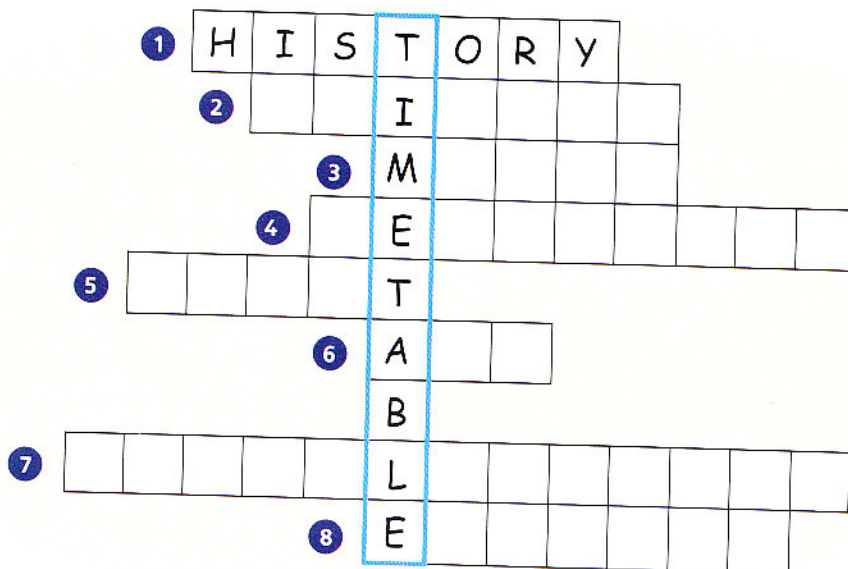
SITYHOR



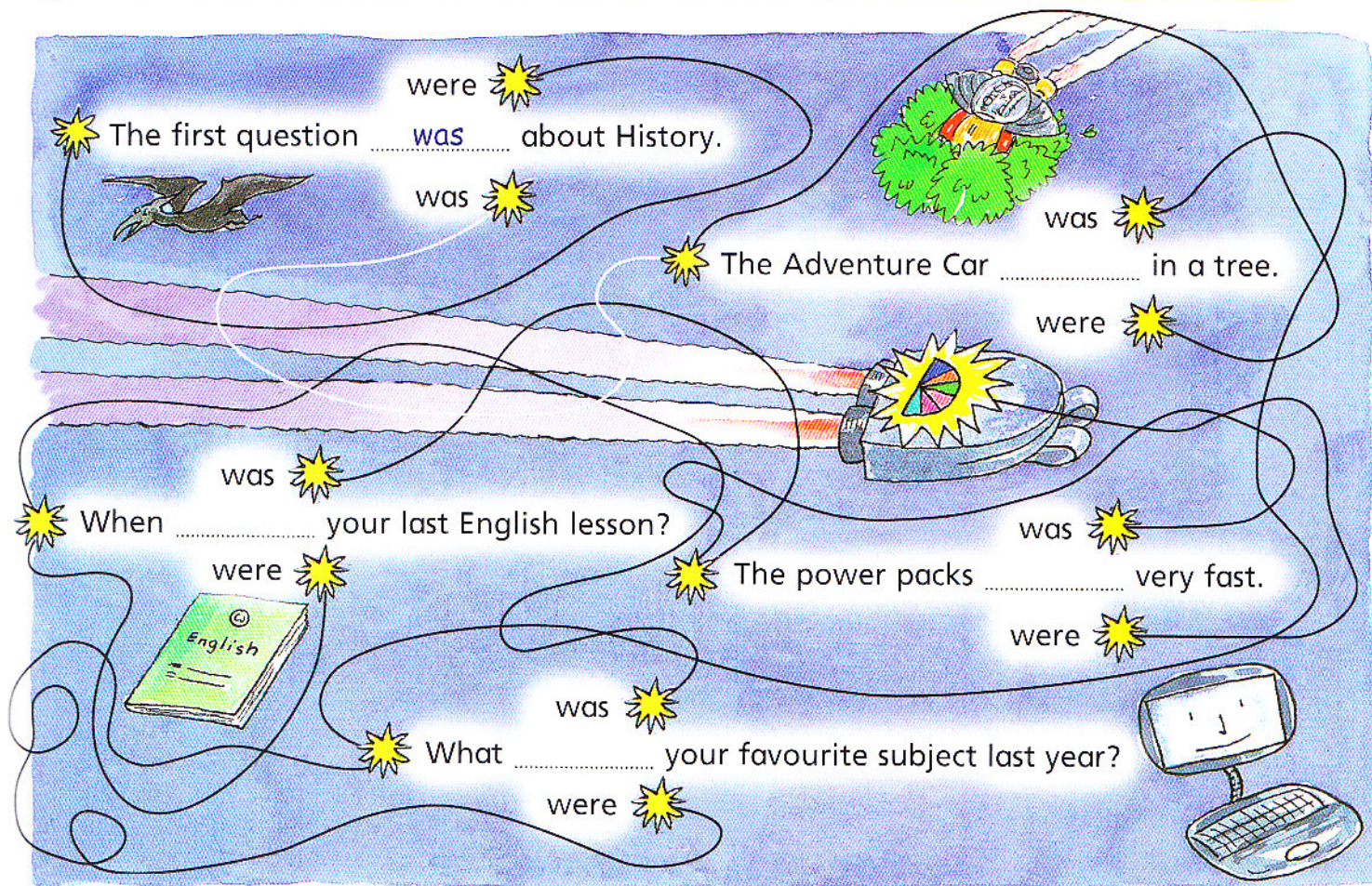
LIOCSA TUISDES



1b Put the subjects in the correct place in the puzzle.



2 Can you put the power pack on? Choose the correct word and follow the star.



3 Are these sentences true or false? Make the false sentences true.

1 It was Wednesday yesterday.

No, it was Tuesday yesterday.

2 It was very cold yesterday.

3 My teacher was late this morning.

4 My friend was at home last week.

5 There was an English test on Monday.

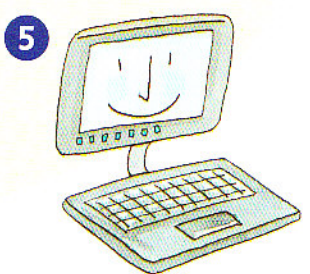
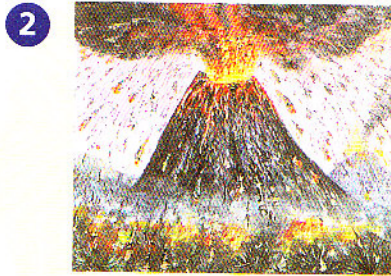
6 It was my birthday in April.

1B

Back in time!

1a Find five more words. Draw lines.

1 1,000,000

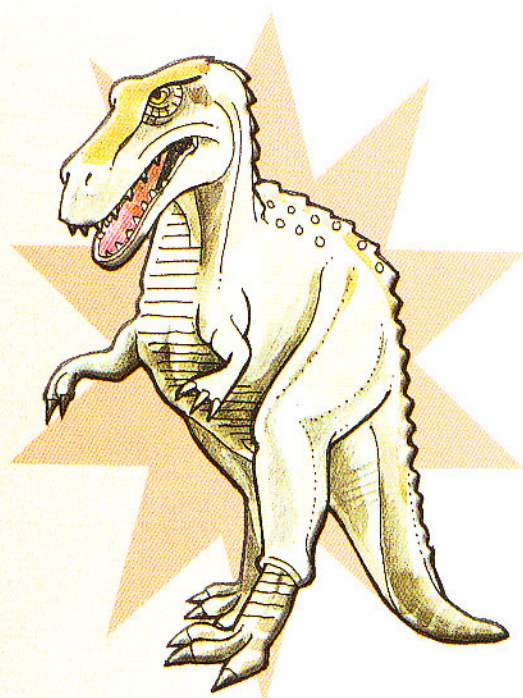


6

MONDAY	HISTORY	MATHS	ART
TUESDAY	SCIENCE	ENGLISH	RE
WEDNESDAY	ENGLISH	HISTORY	SCIENCE
	MATHS	MATHS	P

r e m o c h n s t e
a d i n o s a u r s
t i l e m a s m e k
d o l e p l u g r n
f i i m o f i r e s
e v o l c a n o a g
o s n i t i n e u b
t i m e t a b l e w

1b Write the words from Exercise 1a in Harry's postcard.



Dear everyone,

We're coming home! We've got a computer called Compo to help us. We can answer six questions from the school Our first question was about They were on Earth for 165 years! It was very dangerous! There was a big and there were lots of

So now we're thinking about the next question!

See you soon,

Harry

There were people
on Earth at the same
time as the dinosaurs.

Escape
door

There were dinosaurs
on Earth 10 million
years ago.

→ All dinosaurs
were very fast.

All dinosaurs
were meat eaters.

There weren't people on Earth at the same time as the dinosaurs.

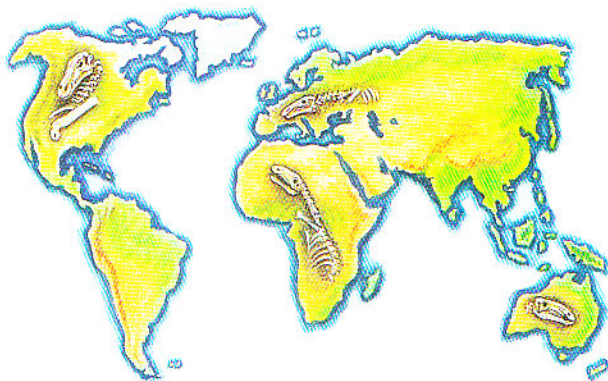
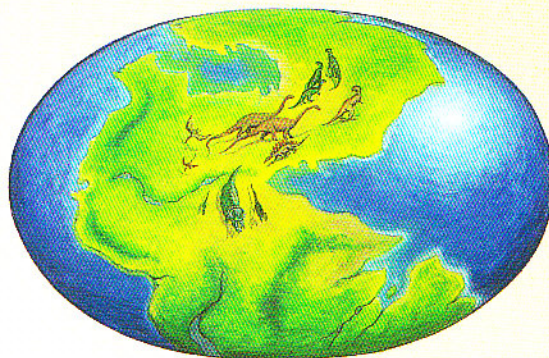
- 1 Read about the continents. Look at the pictures and write the missing words.

continents food four
sea Africa was ~~Earth~~

200 million years ago

This was Earth 200 million years ago.
There were two : Laurasia and Gondwanaland. There was a lot of
There were dinosaurs everywhere!

When it very cold it was easy
to walk from Laurasia to Gondwanaland to find



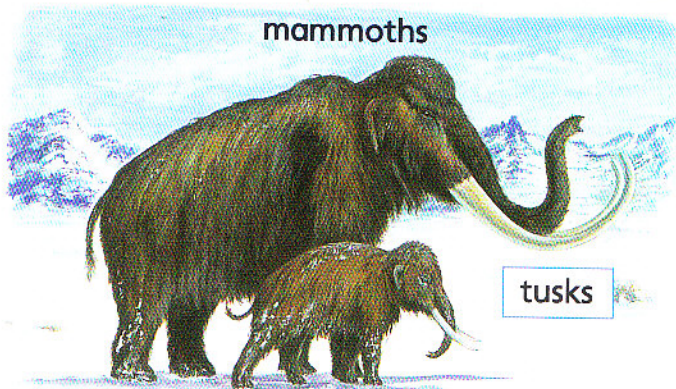
Today

Today there are five continents. Scientists know that the dinosaur Iguanodon was in continents. There were Iguanodon bones in North America, Europe, and Australia.



Iguanodon

- 2 Read the questions. Find out. Ask your friends and look in books.



- 1 When were mammoths on Earth?

Four million to ten thousand years ago.

- 2 What colour were they?

- 3 How tall was the small mammoth?

- 4 How tall was the big mammoth?

- 5 How long were the small tusks?

- 6 How long were the big tusks?



Back



Forward



Stop



Home



Print



Mail

3a Read and choose the correct word.

No-one knows why there are no dinosaurs today. Different scientists say different things.

- 1 Many scientists think there was a very big / *small* meteorite and there was no *light* / *water* from the sun.
- 2 There was a big wave from the *sea* / *river*.
- 3 There were no more *dinosaur* / *fish* eggs.
- 4 There were no *plants* / *people* for the dinosaurs to eat because there was no sunlight.
- 5 There were lots of *volcanoes* / *mountains* and there were many *fires* / *winds*.

3b Why do you think there are no dinosaurs today?

I think

.....

4 Look at the picture. Write the questions.

- 1 How many trees are there? ? Six.
- 2 ? Two.
- 3 ? Five.
- 4 ? Three.
- 5 ? Four.

1D

Monster in the lake

Learning skills: Listening

1a What can you do to listen in English better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.



I can listen to English programmes on the radio at home. ☐ ☐ ☐
1 2 3



I can watch English programmes on television. ☐ ☐ ☐
1 2 3



I can listen to songs in English. ☐ ☐ ☐
1 2 3



I can listen to the teacher and ask when some words are difficult. ☐ ☐ ☐
1 2 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To listen in English better I can

.....
.....
.....

When?

.....

Where?

.....

For how long?

.....

2a Read. Complete the story.

One day last summer my brother, Tim, and I were by the  lake
with a picnic. There were lots of  in the fields and
 in the sky. It was a lovely summer day!
There were three  on the lake in a .
It was very quiet.

Suddenly, there was a loud noise in the lake.

'Help! Phone for the !' shouted the fishermen.

There was a very big green and red monster in the lake.

My  was in my bag.

Now I've got lots of  of the monster in my bedroom.

2b Are the sentences true (T) or false (F)?

- 1 It was a dark rainy day by the lake called Loch Ness last summer.
- 2 There were lots of sheep in the fields.
- 3 There were three fishermen.
- 4 The lake was quiet.
- 5 A monster was on the road.
- 6 The monster was brown and black.

☒ F

☐

☐

☐

☐

☐



2c Now write the true story.

It was a sunny day by the lake last summer.

.....

.....

.....

.....

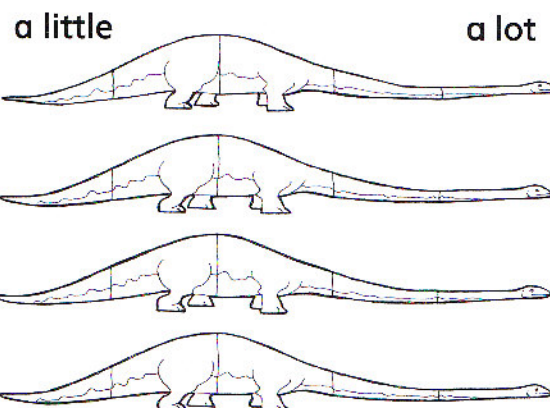
.....

Remember!
Draw in your
passport.

Revision and Evaluation

1 How well can you remember your English? Colour the dinosaurs.

- 1 I know the names of the school subjects.
- 2 I can use *was* and *were* to talk about things.
- 3 I can ask questions with *was* and *were*.
- 4 I can talk about dinosaurs.



Test yourself. Do the exercises.

2 Read and think. Match the child and the school subject in the puzzle.

My favourite subject starts with the same letter as my name.

C	F	G	H	N	J	K	L	O	P	D
C	A	R	B	S	C	I	E	N	C	E
O	M	L	M	C	B	H	A	G	E	A
M	P	O	H	I	S	T	O	R	Y	S
C	H	E	R	H	M	A	T	H	S	H
G	E	O	G	R	A	P	H	Y	J	U
E	A	R	T	G	H	P	O	S	R	E
G	H	Y	E	N	G	L	I	S	H	O

My favourite subject has got the same number of letters as my name.

Emma

Henry

Jack

Christine

Ben

Mandy

My favourite subject starts and ends with the same letters as my name.

The second letter of my name is the same as the second letter of my favourite subject.

The first letter of my name comes twice in my favourite subject.

My favourite subject ends with the same letter as my name.

3 Read and answer the questions.

1 Where were you on your birthday?

I was at home.

2 When was your last English test?

3 What was your favourite toy when you were five years old?

4 What was your favourite birthday present?

5 Where were you at six in the evening last Saturday?

6 What was lesson 1 on Tuesday?

4 Read the story. Complete the sentences with *was* or *were*.

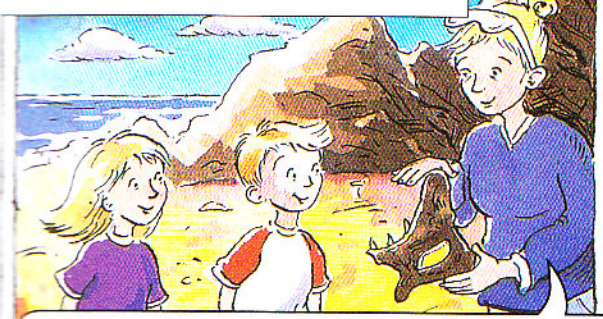
A Last summer Tina and Jo were at the beach.



B There some people about 200 metres away.



C They walked to the people.



Look. This is a fossil. It a dinosaur bone about 100 million years ago.

D Tina and Jo interested.



Yes, we think there a lot of dinosaurs here.

E Tina and Jo looked for fossils.



Fantastic!

2 The second question

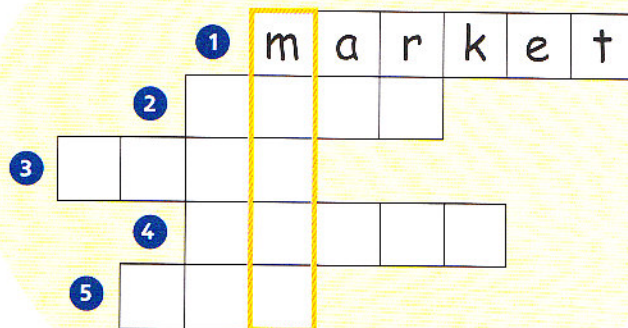
2A

Who invented money?

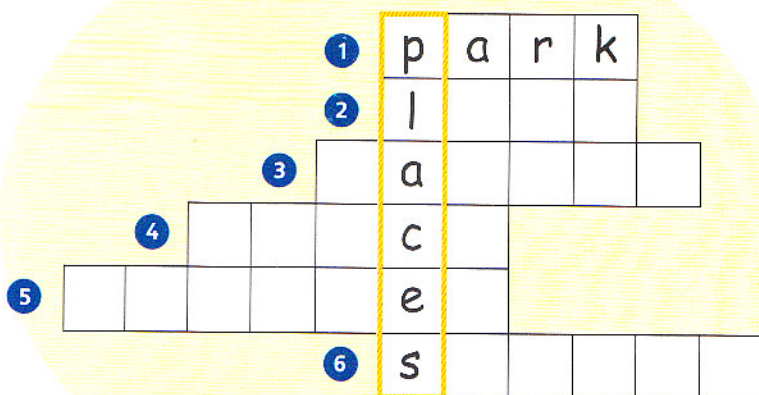
1a Complete the puzzle. Write the correct words from the box in the puzzle.

school buy coin beach
toss park lake ~~market~~
heads garden kitchen

- 1 People sell things here.
- 2 Throw money in the air.
- 3 Small money.
- 4 You can have or tails.
- 5 You can things in a shop.

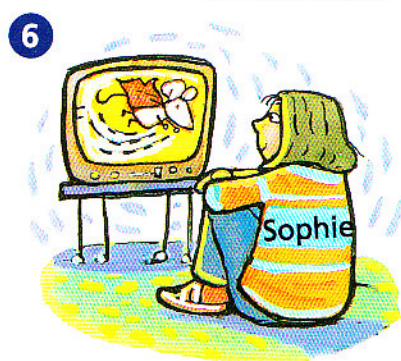
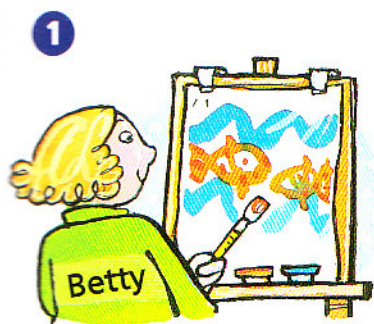


1b Put the other words from the box in Exercise 1a in this puzzle. Write some clues.



- 1 You can play football here.
- 2 You can here.
- 3 You can here.
- 4 You can here.
- 5 You can here.
- 6 You can here.

2 Look at the pictures. What did they do last night? Write sentences.



- | | |
|---------------------------------------|---------|
| 1 Betty painted a picture last night. | 4 |
| 2 | 5 |
| 3 | 6 |

3 What did you do? Write sentences. You can use the words in the box.

watch play clean walk talk listen
cook paint type invent climb

- 1 Yesterday I played football.
- 2 Yesterday I
- 3 Last night I
- 4 Last night I
- 5 Last weekend I
- 6 Last weekend I
- 7 Last week I
- 8 Last week I
- 9 Last summer I
- 10 Last summer I

2B

Where did they go?

1 Match the words in A and the words in B.

A

sell
come
run
find
buy
go
have
see

B

c w e n t b h m h a n r y
o m l m b o u g h t l e x
m p o h a d j k c k s b n
s a w e r w h j u h h y u
v b n g h c a m e u y t b
e c d f o s o l d e n s b
r a n t d s k l o p m b z
v t g y f o u n d l p u i

2 Match the questions and the answers.

1 Did you go to the park on Saturday?

2 What did you buy at the market yesterday?

3 What did you have for breakfast?

4 Did you come to school by bus?

5 What did you find on the beach?

6 When did you sell your old computer?

a I found an old coin.

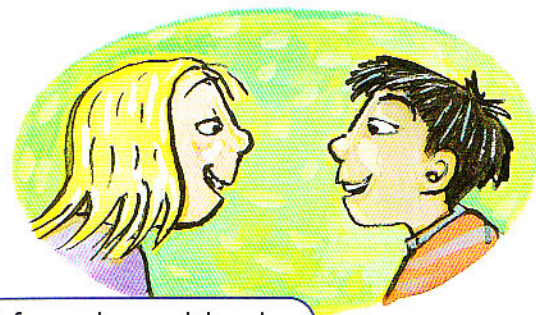
b I had bread and milk.

c No, I went to the beach.

d We sold it last week.

e I bought a new dress for the party.

f No, I came by car.



3 What can you remember? Write the answers to Compo's questions.

1 Where did the children go first?

They went to a market in China.

2 What did the woman at the market have in her hand?

3 What did the woman buy at the market?

4 What did Nadia find on the ground?

4 Read the story. Complete the sentences. Did Lidon eat fish for dinner?

Many years ago people did not have  money. When they wanted something, they exchanged things.

A long time ago a man called Lidon wanted some  for dinner. He had lots of  so he went to the market to exchange them.

In the market Lidon asked one man, 'Can you exchange that  for my ?' 'No, but I can exchange these .' 'Thank you,' said Lidon.

Lidon asked a second man, 'Can you exchange that  for my ?' 'No, but I can exchange this .

Lidon asked the next man, 'Can you exchange that  for my ?' 'No, but I can exchange these .

Lidon asked the next man, 'Can you exchange that  for my ?' 'No, but I can exchange these .

- 1 Look at the British coins. How many coins make one pound? Write the number.

In British money 100 pence is one pound (100p = £1).

						
100	50					

- 2a How much money have they got?

Helen



1 Helen has got

90p

Nadia



2 Nadia has got

Harry



3 Harry has got

Alex



4 Alex has got

- 2b Think. The children bought two things each. What did they buy?



Who bought ...

- a bottle of water and a cake?
- a banana and a carton of milk?
- an apple and a sandwich?
- a bag of oranges and a bar of chocolate?

Harry



Back



Forward



Stop



Home



Print



Mail

3 Read about the abacus.

Many people use an abacus today but the Chinese invented it a long time ago. They started to use it nearly 2,000 years ago because they wanted something to help them count. They moved the beads from right to left and left to right. People in shops used the abacus to do all the maths that we do today. They added (+) and subtracted (-) and divided ($\div$) and multiplied ($\times$) with an abacus.

Write a question for each sentence.

1 What did the Chinese invent?

The Chinese invented the abacus.

2 When did they start to use the abacus?

They started to use it nearly 2,000 years ago.

3 Why did _____?

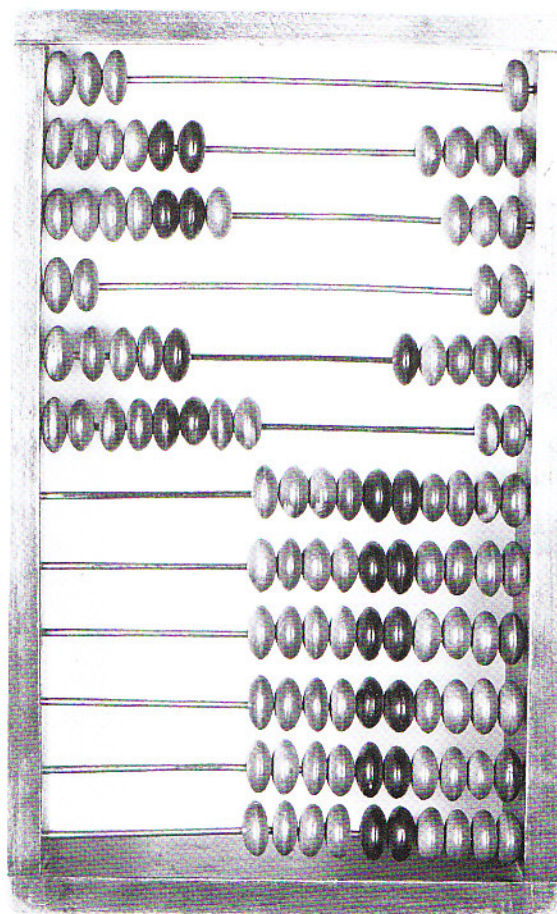
They wanted something to help them count.

4 Where did _____?

They used it in shops a lot.

5 What did _____?

They used the abacus to do all the maths we do today.



2D

Earning money in the USA

Learning skills: Reading

1a What can you do to read in English better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.



I can find books in English in the library.

☐ ☐ ☐
1 2 3



I can read magazines in English.

☐ ☐ ☐
1 2 3



I can read and write letters in English to a penfriend.

☐ ☐ ☐
1 2 3



I can read the words for songs on my CDs.

☐ ☐ ☐
1 2 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To read in English better I can

.....
.....
.....

When?

.....

Where?

.....

For how long?

.....

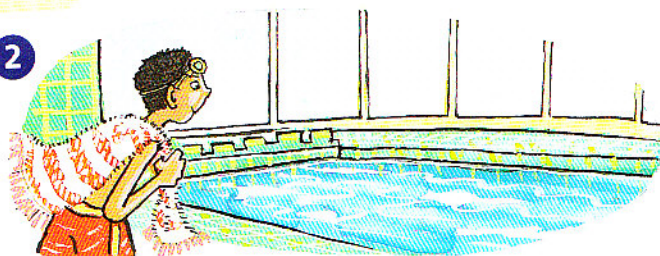
2 Look at the pictures. Think about last week.
Write what you did and didn't do.

1



I didn't ride my bike last week.

2

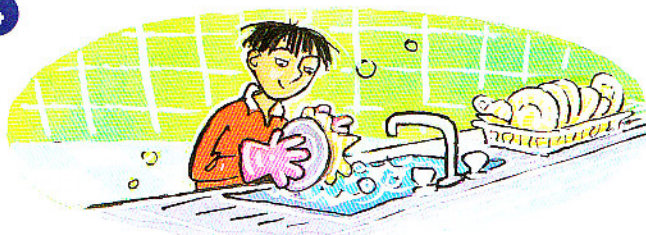


I went to the swimming pool last week.

3



4



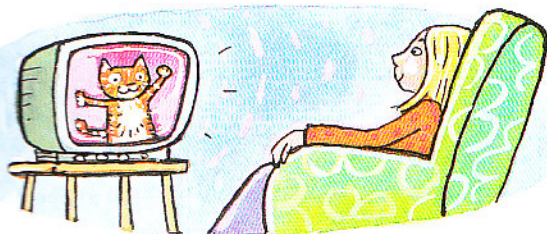
5



6



7



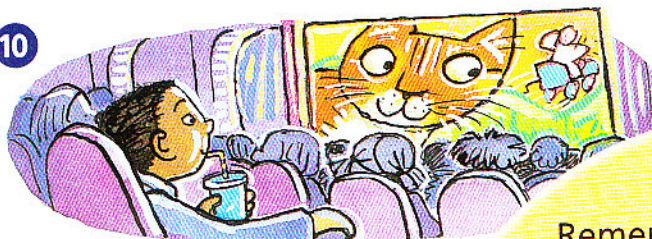
8



9



10

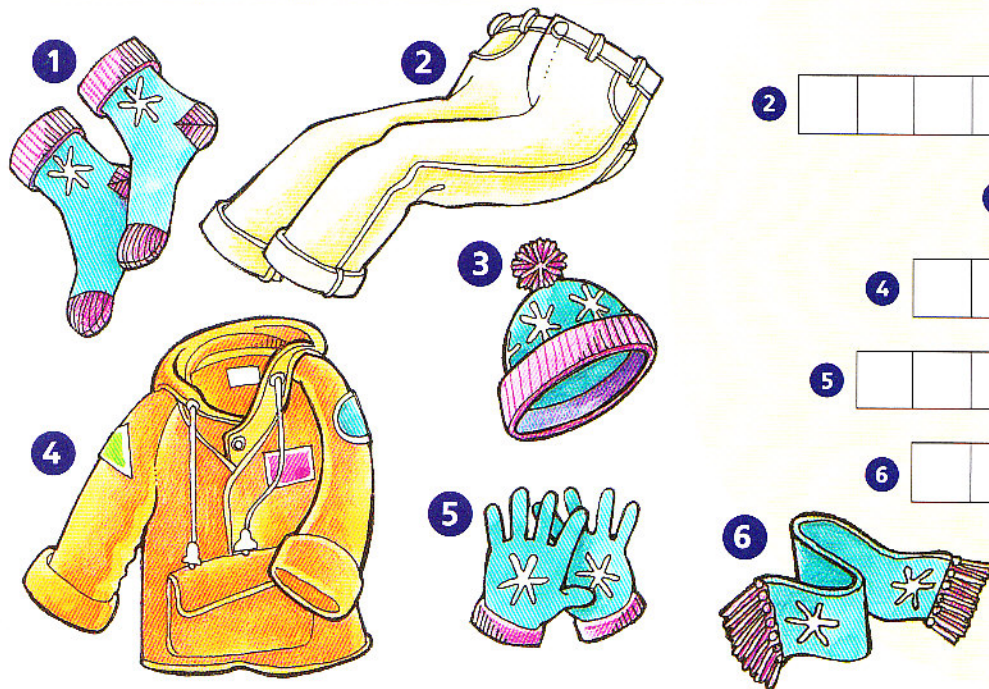


Remember!
Draw in your
passport.

3 The third question

3A Is there a yeti?

- 1 Complete the puzzle.
Find the answer and draw the picture.



1

2

3

4

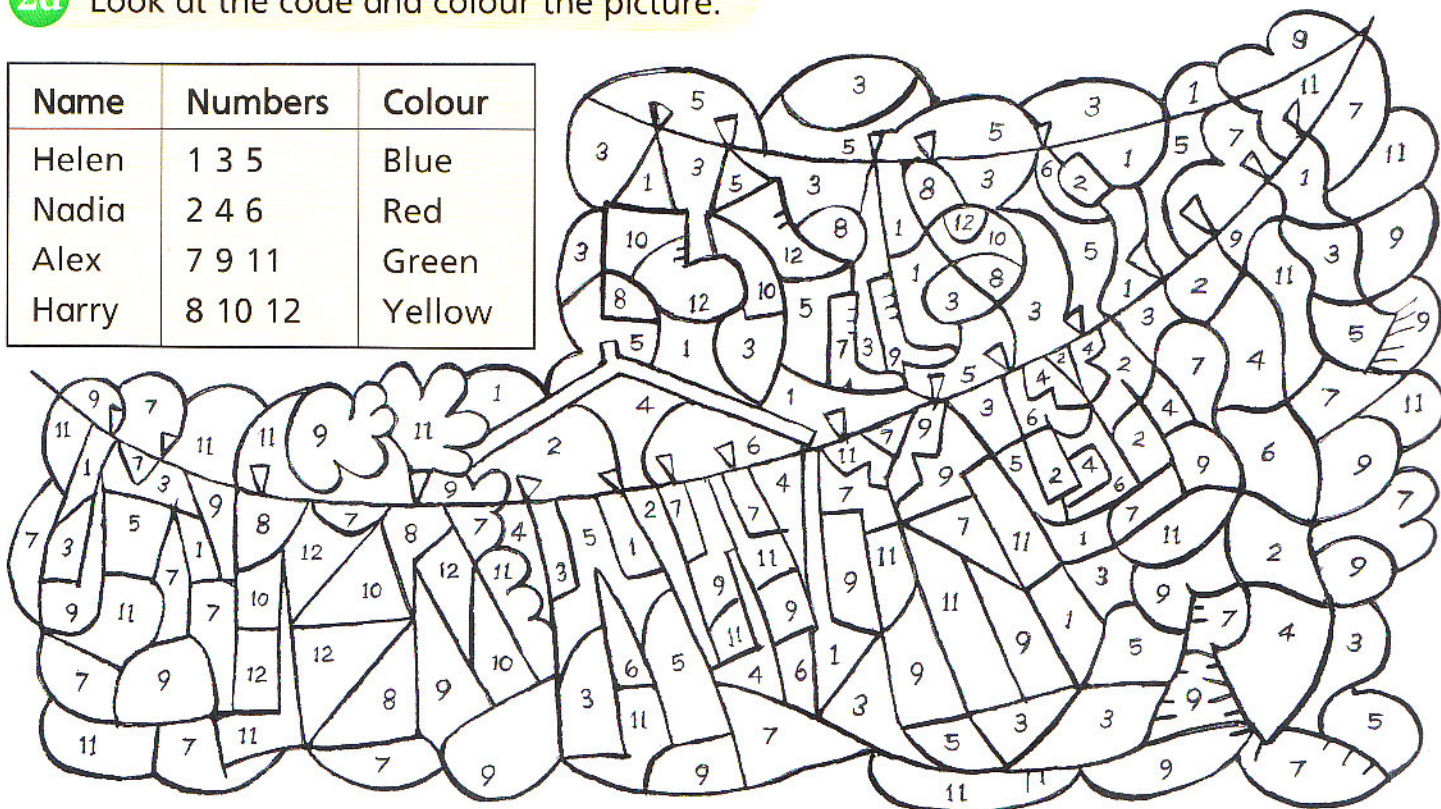
5

6

w e a r

- 2a Look at the code and colour the picture.

Name	Numbers	Colour
Helen	1 3 5	Blue
Nadia	2 4 6	Red
Alex	7 9 11	Green
Harry	8 10 12	Yellow



2b Compare the clothes in the picture in Exercise 2a.

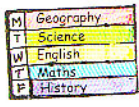
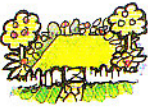
- 1 boots: Harry's boots are wider than Alex's boots.
- 2 sweater:
- 3 scarf:
- 4 hat:
- 5 trousers:
- 6 coat:

3a Say the words and count the syllables. Write the words in the boxes.

~~boots~~ ~~enormous~~ ~~mountains~~ yeti space trousers sell horrible
fantastic difficult Science scarf remember third question

One syllable	Two syllables	Three syllables
1 <u>boots</u>	1 <u>mountains</u>	1 <u>enormous</u>
2	2	2
3	3	3
4	4	4
5	5	5

3b Say the words. Write the word and the number of syllables. Circle the odd one out.

1	 <u>hat (1)</u>	 <u>scarf (1)</u>	 <u>sweater (2)</u>	 <u>coat (1)</u>
2				
3				
4				
5				

3B

The worst day

1 Look at the picture. Match the words and write the sentences.

Mount Figo

Mount Layt

Mount Vasa

Helen

Nadia

Alex



- 1 smallest
- 2 highest
- 3 longest
- 4 shortest
- 5 biggest

- scarf
- footprint
- coat
- mountain
- rucksack

1 The smallest rucksack is Helen's.

2

3

4

5

- 2 Think. Read about Katy, John and Peter.
Answer the questions.



- 1 Katy is taller than Peter. John is taller than Katy.
a Who is the tallest? John is the tallest.
b Who is the shortest?
- 2 Where Katy lives, July is hotter than June. July is colder than August.
a Which month is the hottest?
b Which month is the coldest?
- 3 Katy does her homework every day. John sometimes does his homework.
Peter never does his homework!
a Who is the best student?
b Who is the worst student?
- 4 John thinks Art is more interesting than History and Maths is more interesting than Art.
a Which subject is the most interesting for John?
b Which subject is the most boring for John?

3a Learn the poem.

Good better best
Don't sit and rest
The good
Can be better
And the better
Best!

3b Cover the poem and put the sentences in the correct order.

- a The good ☐
b Best! ☐
c And the better ☐
d Can be better ☐
e Good better best ☒
f Don't sit and rest ☐

1 Read and match the texts and the pictures. Draw the monsters.

1

Did the Beast of Exmoor kill the sheep?

In 1996 a farmer in Exmoor, England, saw hundreds of dead sheep in his fields. Then he saw a strange animal. It ran very fast and then stopped. It had the most beautiful green eyes and a very long black tail. It was the largest black cat in the world – about 2 metres long.



a



2

Did Mokele Mbembe kill the people?

In 1776 a Frenchman, Monsieur Progart, went to the Congo River in Africa. Suddenly, the most frightening brown and grey monster in the world came out of the river. It was 12 metres long with a three-metre crocodile tail. The monster killed 20 people.



b



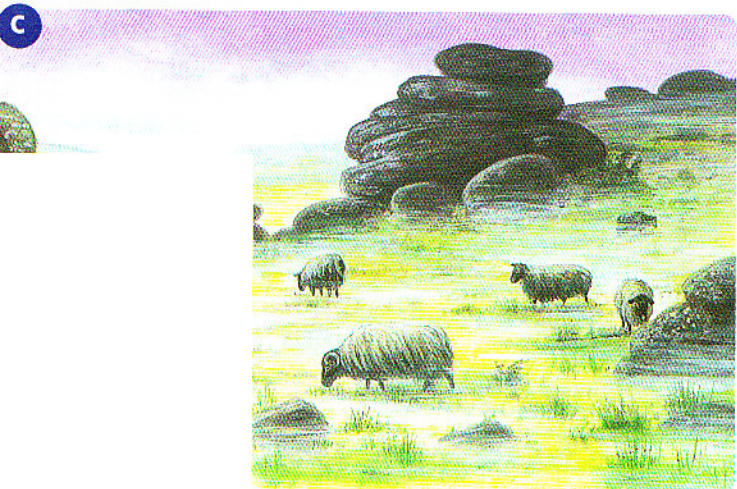
3

Did the cowboys see Sasquatch?

In 1967 two cowboys went across California, in the USA, on their horses. Suddenly, 20 metres away, they saw the biggest monkey in the world. It was red and brown, about 4 metres tall and weighed about 250 kilos.



c





2a The children send a message in Morse code. Look at the code.

Morse code uses long sounds (—) and short sounds (·).

A ·—	B —··	C —·—	D —·	E ·	F ···	G —·—
H	I ..	J —··—	K —·—	L —··	M ——	N —·
O ———	P ·—·	Q —·—·	R —·	S ...	T —	U ..—
V ...—	W —·—	X —··—	Y —·—·	Z —··—		

What does the word say?

short	long short	long long short	short long short short	short short	short short short	short short short short
·	—·	—·—	·—·	··	...	
E						

2b This is Nadia's message. Write the letters under each code.

(// = new word)

....	·	·—·	·—·	— — —	// ·	...—	·	·—·	—·— —
H									
— — —	—·	·	// —·—	·	// —·	·—·	·	// — — —	—·—
// ·—·	— — —	...—	·	// —·	·—	—·—	··	·—	

2c Write a message in Morse code.

3D Coyote girl

Learning skills: Speaking

1a What can you do to speak English better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.



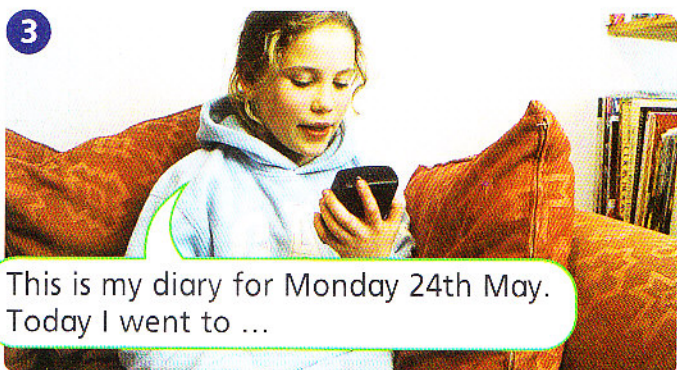
I can speak to my teacher in English in every lesson.

☐ ☐ ☐
1 2 3



I can speak to my friend in English in every lesson.

☐ ☐ ☐
1 2 3



I can record a diary in English on a cassette player.

☐ ☐ ☐
1 2 3



I can sing songs in English.

☐ ☐ ☐
1 2 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To speak English better I can

.....
.....
.....

When?

.....

Where?

.....

For how long?

.....

2a Look at the pictures. Find the opposite words in the puzzle.



cry



u n k i n d b c b c d d
w z x h o r r i b l e r
o t y o p d s y o u n g
l b e s t g i o p l h m
k e q x t s a d n g y o
w l a c r y u g h j k t
b n g h a w k e p u s a

2b Look at the words in the puzzle in Exercise 2a. Write the missing words.

'What did Yellow Maiden do?' asked the old lady.

'She was very 1 unkind to me. She did a
2 magic trick. I went to sleep. When
I woke up I was a coyote,' Blue Maiden replied.

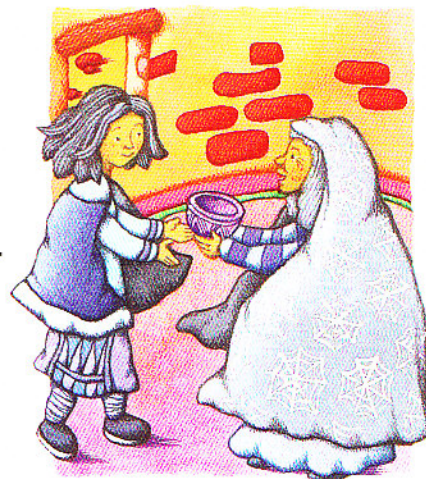
'Was Yellow Maiden your friend?' asked the old lady.

'Yes,' said Blue Maiden, 'we were 3
friends.'

'This is a very 4 story,' said the old lady.

Blue Maiden started to 5

'It's all right,' said the old lady. 'You are 6 and you can find
different friends.' She gave Blue Maiden a present. It was a beautiful magic
cup. 'Thank you,' said Blue Maiden and she walked home to her village
to see her family and friends again.



Remember!
Draw in your
passport.

Revision and Evaluation

1 How well can you remember your English? Colour the mountains.

1 I can use the past simple.

a little a lot

2 I can compare things.

3 I can say how many syllables a word has got.

Test yourself. Do the exercises.

2 Write the words on the flags in the past simple.

~~have~~ ~~jump~~ go walk talk come start see fly listen watch sit

Irregular past simple

Danger!

had

Regular past simple

Be careful

jumped

3 Use the words in the box to write about each picture.

~~dangerous~~ ~~high~~ long tall difficult short



A yeti is more dangerous than a dog.



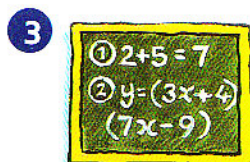
Tom's father



Mount Kayo is higher than Mount Liko.



The blue trousers



Question 2

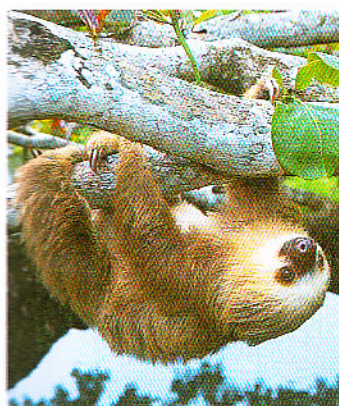


Tania's hair

4 What is better for you? What is best for you? Write sentences.

Topic	Good	Better	Best
Free time	<u>Swimming is good.</u>	<u>Riding my bike is better.</u>	<u>Playing football is best!</u>
Food			
Drink			
School subject			

5 Read about these mammals. Complete the sentences.



sloth

The sloth moves slowly and lives in trees in South America. Sloths are about 61 centimetres long. They travel at about two kilometres per hour.



buffalo

The buffalo lives in North America in parks. Buffalos run at 48 kilometres per hour. They grow to 1.8 metres tall and can weigh 900 kilograms.



pronghorn

The pronghorn also lives in North America. They can run at more than 80 kilometres per hour. They are about 91 centimetres tall and weigh about 55 kilograms.



pygmy shrew

The pygmy shrew also lives in North America. They weigh about two grams and the biggest shrews are about eight centimetres long.

1 The fastest mammal is

the pronghorn

2 The slowest mammal is

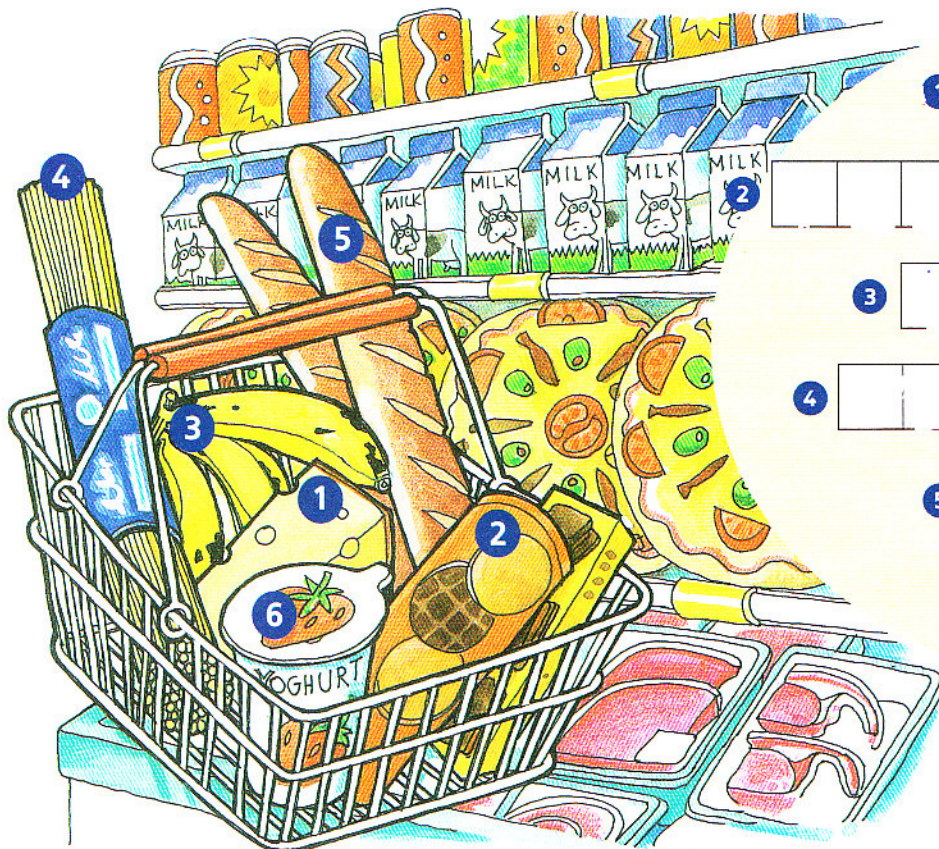
3 The heaviest mammal is

4 The smallest mammal is

4 The fourth question

4A Does everyone eat the same food?

1a What's in the basket? Complete the puzzle. Write sentences.



1	h				
		u			
3		n			
4		g			
5		r			
6	y				

1 There's some cheese in the basket.

2 There are some biscuits in the basket.

3

4

5

6

1b What isn't in the basket? Write sentences.

1 There isn't any meat in the basket.

2 There aren't

3

4

2 Match the sentences and the reasons.

Sentences

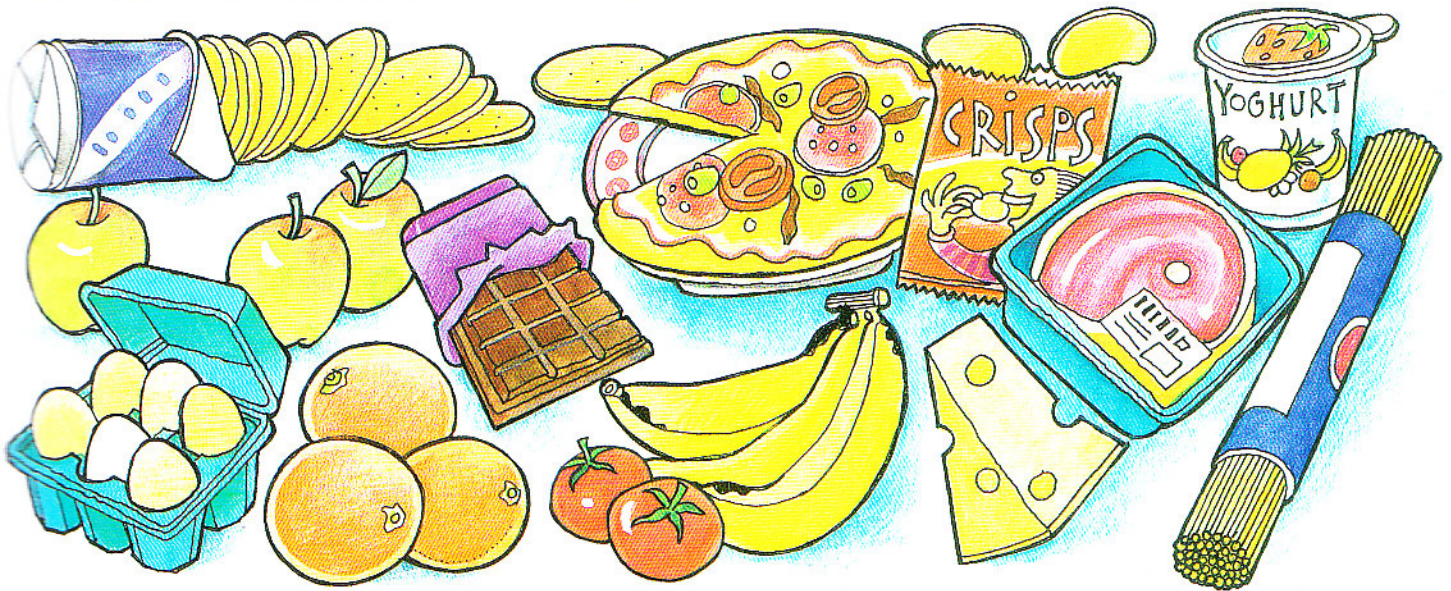
- 1 There are some crisps, chocolate and biscuits at the end of the shop ...
- 2 People see some fruit and vegetables when they go in ...
- 3 There is usually some music in the supermarket ...
- 4 Some supermarkets make bread in the shop ...
- 5 There aren't any clocks in the supermarket ...

Reasons

- a ... because they want people to walk slowly in the supermarket.
- b ... because people like the smell and buy more things.
- c ... because people feel happier with music.
- d ... because the supermarket wants the people to see food from plants first.
- e ... because children can see them and ask to buy them.

Is this the same in the supermarket in your town?

3 Look, think and choose. Write the words in the circles. Put one more food in each circle.



Very good:
I can eat a lot.

apples

Good:
I can eat some.

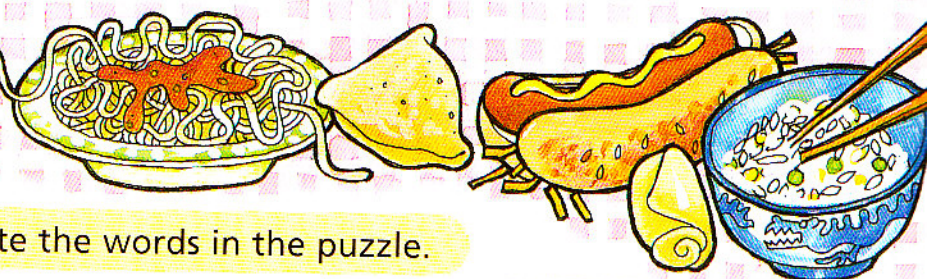
cheese

Not very good:
I can't eat a lot.

biscuits

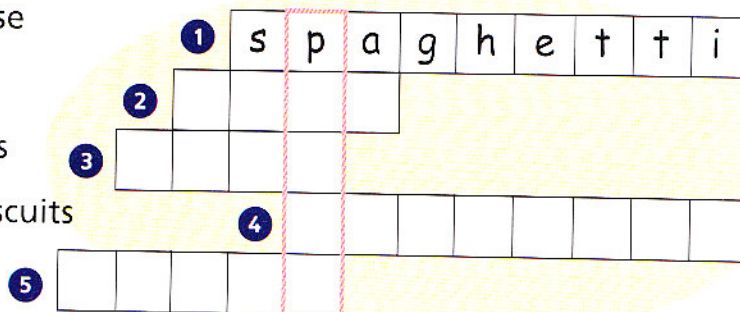
4B

I'm hungry

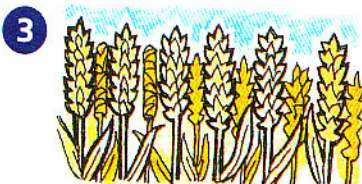
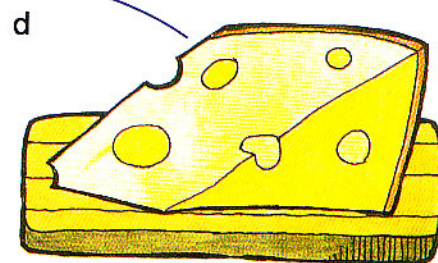
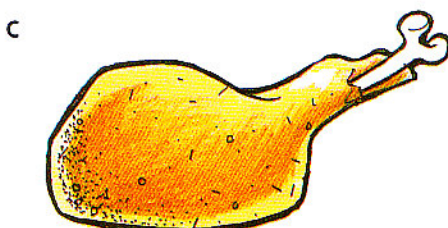
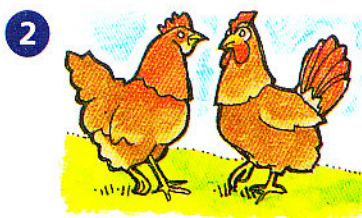
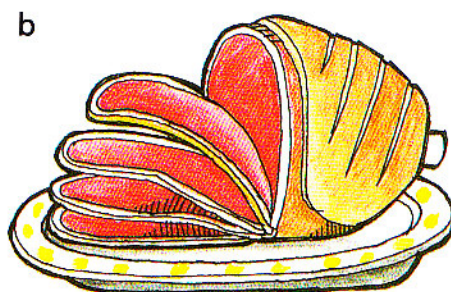
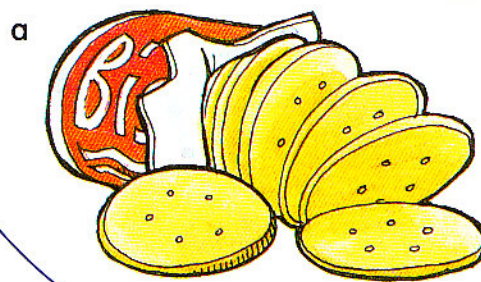


1 Circle the odd one out. Write the words in the puzzle.

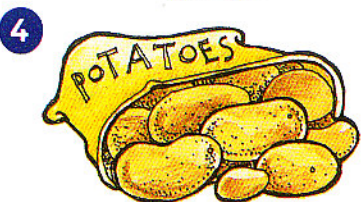
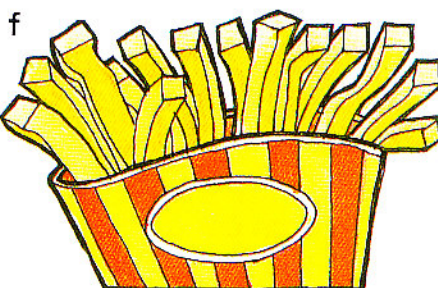
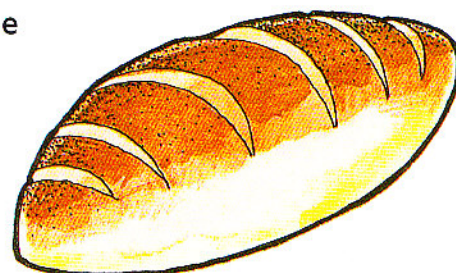
- 1 milk spaghetti yoghurt cheese
- 2 coffee meat lemonade cola
- 3 oranges apples bananas eggs
- 4 chocolate tomatoes crisps biscuits
- 5 eggs cheese pizza milk



2a Draw a line to show where the food comes from.



wheat



2b Write sentences about the food in Exercise 2a.

- a Biscuits come from wheat.
- b
- c

- d
- e
- f

3 Nadia talks to the waitress. Put the sentences in the correct order.



Waitress

Good evening. What would you like to eat?

Yes. A cheeseburger and what would you like to drink?

I'm sorry. We haven't got any vegetable burgers tonight.

We've got cheeseburgers, fish burgers and meat burgers.

Would you like anything else?

Nadia

Never mind. What other burgers have you got?

Some salad, please.

Can I have a cheeseburger, please?

Good evening. Can I have a vegetable burger, please?

Some apple juice, please.

1

☐
☐
☐
☐
☐
☐

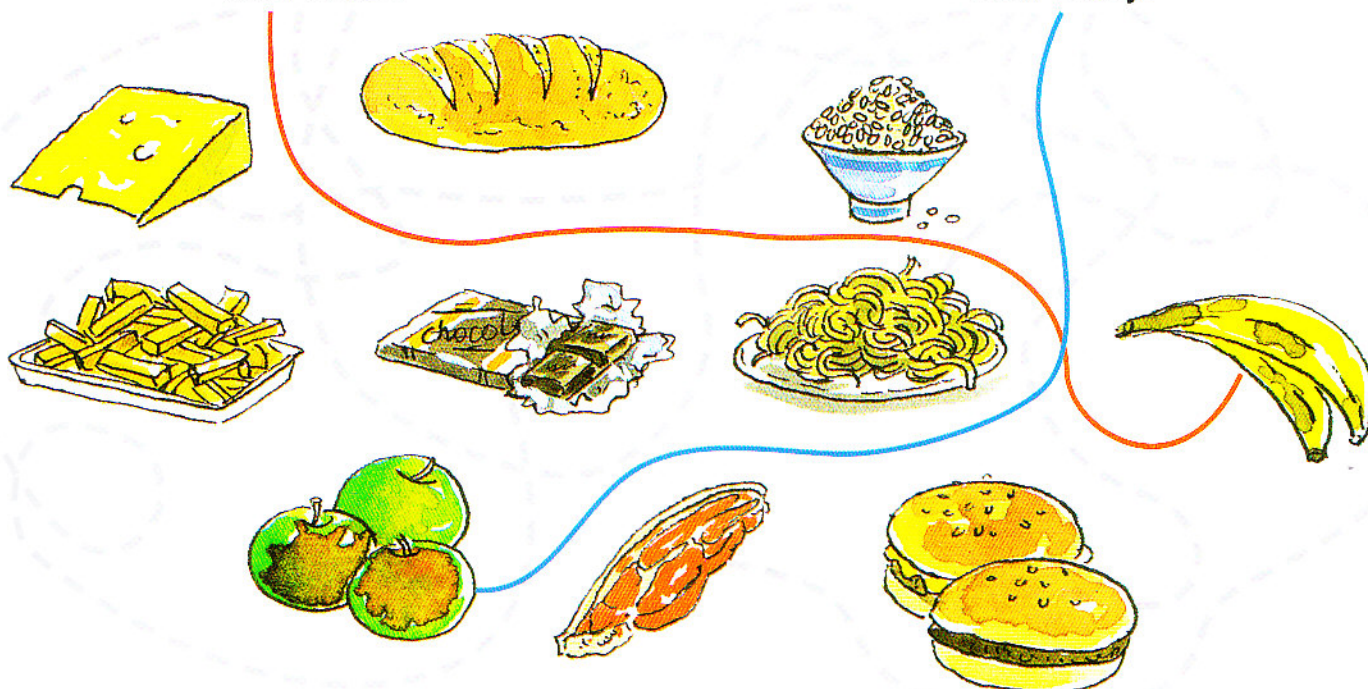
2

☐
☐

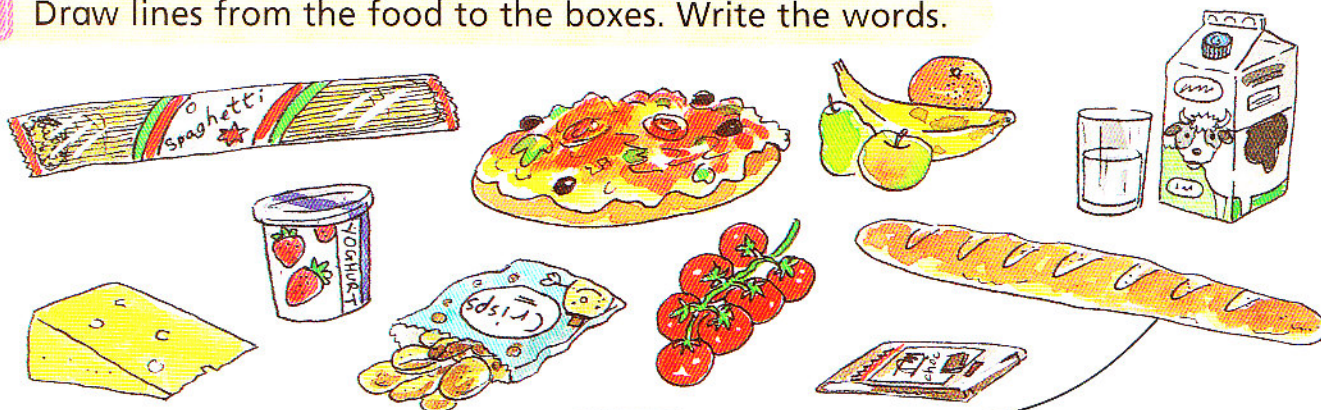
4 Follow the lines. Colour the correct lines blue and the wrong lines red.

How much?

How many?



1 Draw lines from the food to the boxes. Write the words.



One syllable

bread

Two syllables

Three syllables

2 Look at the children's baskets. Answer Harry and Nadia's questions.

Harry: Have you got any oranges?

Nadia: 1 Yes, we have.

Have you got any bananas?

Harry: 2 No, we haven't.

Nadia: We've got some eggs. Have you got any cheese?

Harry: 3

Have you got any rice?



Nadia: 4

We've got some spaghetti. Have you got any yoghurt?

Harry: 5

Have you got any pizza?

Nadia: 6 Bye!

Harry: Bye!



Back



Forward



Stop



Home

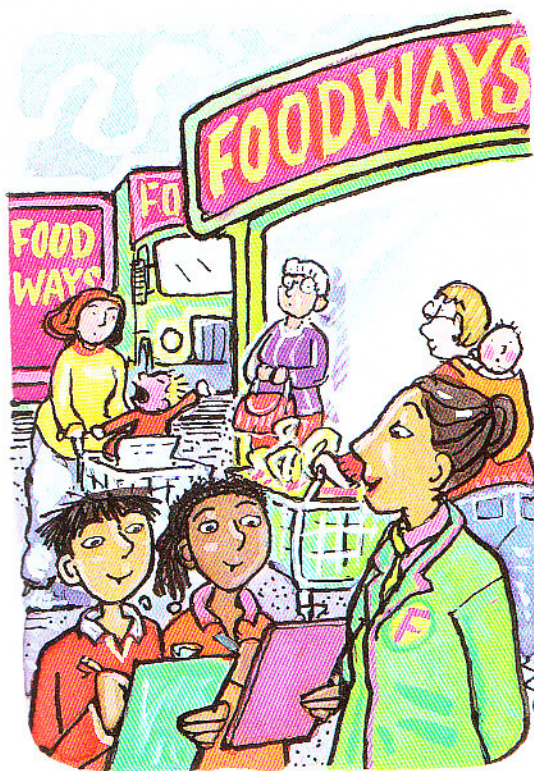


Print



Mail

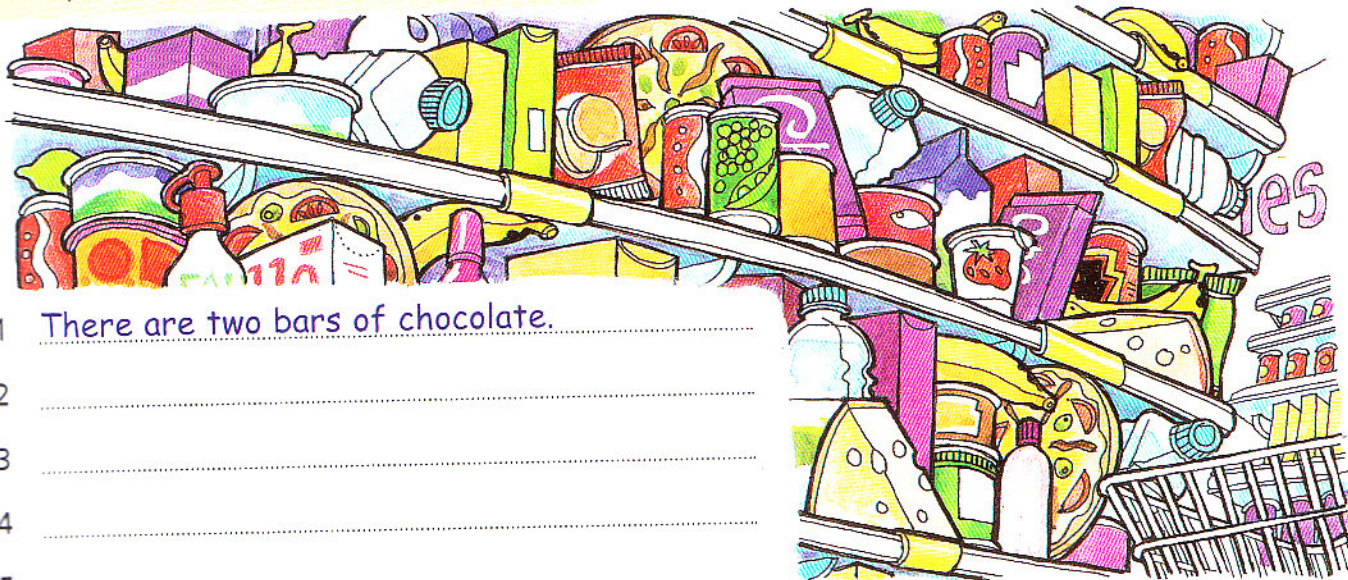
- 3 Supermarket survey. Write *How much* or *How many*.



- Boy: 1 How many people come to the supermarket every day?
- Manager: About 6,000.
- Girl: 2 time do the customers spend in the supermarket?
- Manager: About half an hour.
- Boy: 3 lorries come to the supermarket every week?
- Manager: About thirty.
- Girl: 4 food comes from other countries?
- Manager: About half the food comes from other countries.
- Girl: 5 people work in your supermarket?
- Manager: About sixty.
- Boy: 6 chocolate do you sell every day?
- Manager: Sorry, I don't know!
- Boy and girl: Thank you, Mrs Green.

- 4 Find the food and drink in the supermarket and write sentences.

~~chocolate~~ fizzy drinks
water bananas pizzas



- 1 There are two bars of chocolate.
- 2
- 3
- 4
- 5

4D

What do they eat in Australia?

Learning skills: Spelling

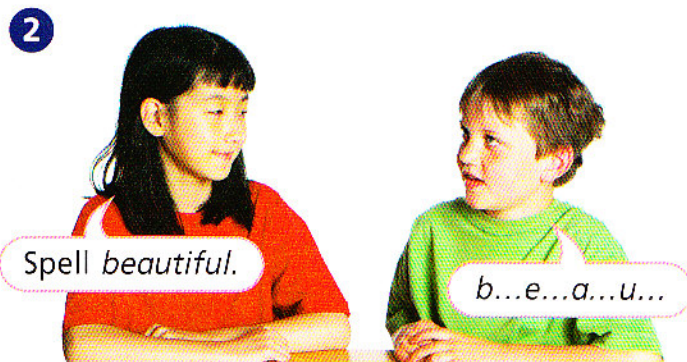
1a What can you do to spell English better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.



I can write difficult words on pieces of paper and put them on the wall at home.

☐ ☐ ☐
1 2 3



Spell *beautiful*.

b...e...a...u...

I can practise spelling words with a friend at school.

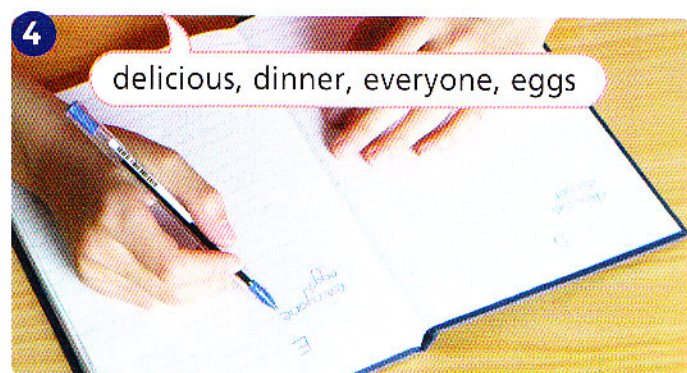
☐ ☐ ☐
1 2 3



cheese, eggs, supermarket.

I can write a spelling 'chain'.

☐ ☐ ☐
1 2 3



delicious, dinner, everyone, eggs

I can make a spelling book and learn four words every day.

☐ ☐ ☐
1 2 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To spell English better I can

.....
.....
.....

When?

.....

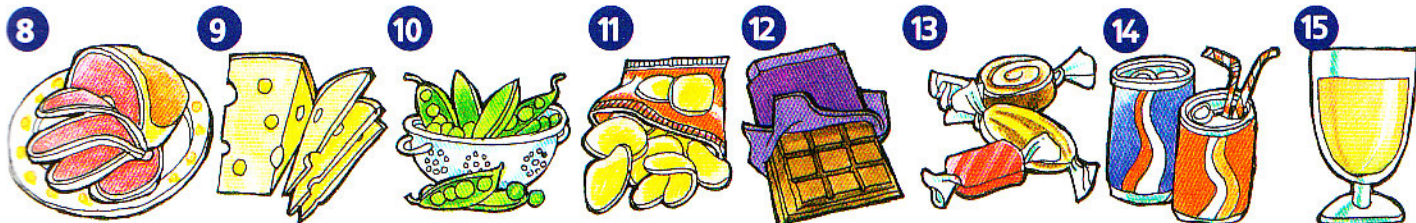
Where?

.....

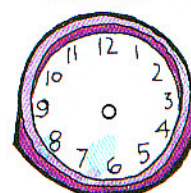
For how long?

.....

2

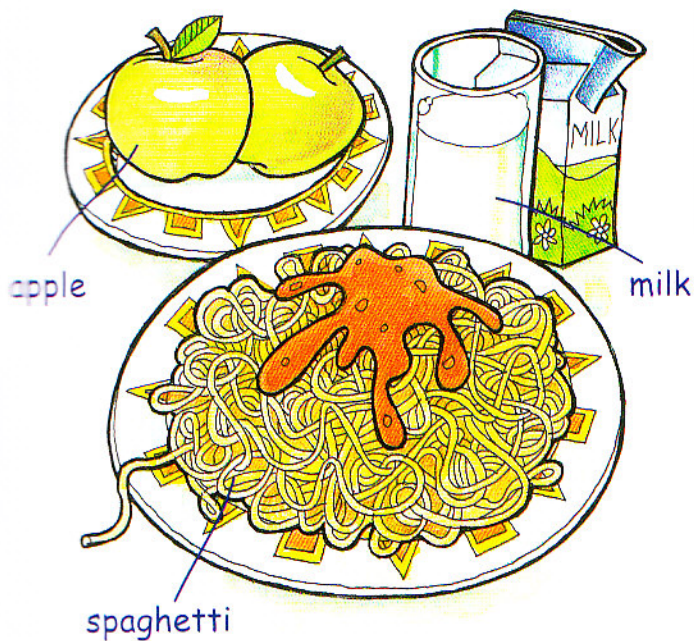


dinner

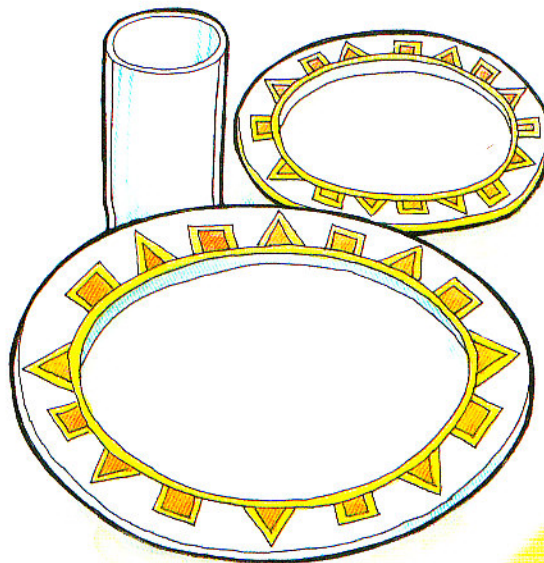


bread

3



Alex's favourite lunch



My favourite lunch

Remember!
Draw in your
passport.

5 The fifth question

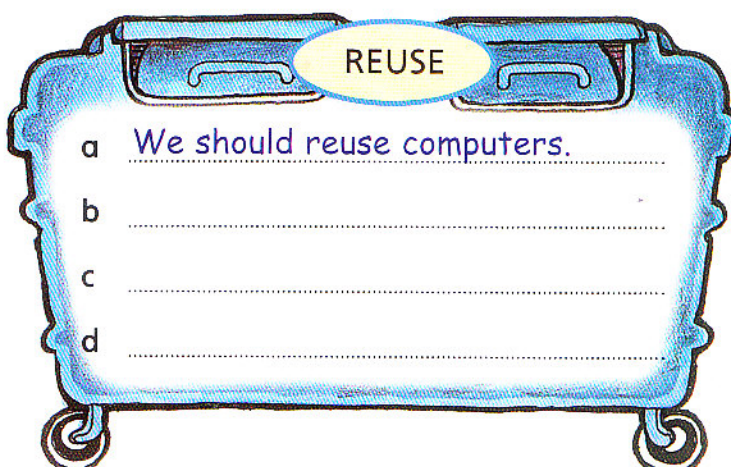
5A

How can we clean the world?

1a Look at the rubbish and write the words in the puzzle.



1b Write sentences in the correct bin.



2 Read the children's letter to Compo. Put Compo's reply in the correct order.

Dear Compo,

We've got a question to ask you. Why should we recycle things?

Please tell us and then we can try and clean the world.

Love,
Nadia, Harry,
Helen and Alex

Dear Children,

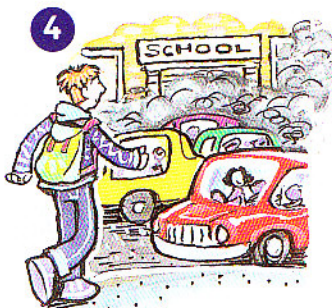
- a Second, we should recycle things because we use a lot of electricity to make things. ☐
- b Third, some rubbish is very bad for the ground. ☐
- c When we put rubbish in the ground, some things stay there for a hundred years! ☐
- d We should recycle things for three reasons. ☒
- e First, we should recycle things because we haven't got much space for all our rubbish. ☐
- f I'm very happy you asked me this question. ☐

Love,
Compo

3 What did John do? Look at the pictures and write sentences. Write *recycle*, *reuse* or *reduce* next to the sentences.



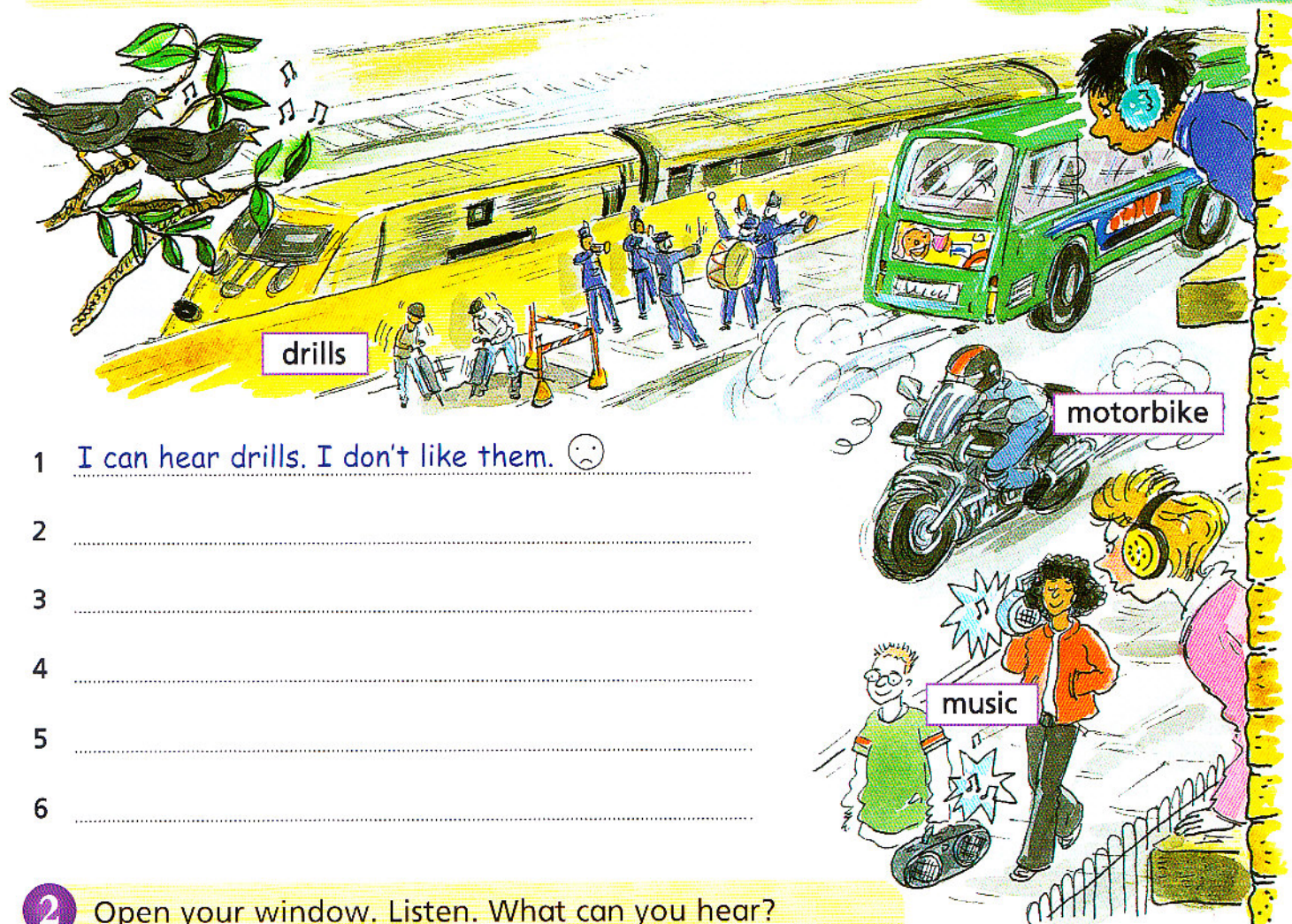
John used his cup
for water. Reduce.



5B

What did we do?

- 1 Noise pollution! Look at the picture. What can you hear? Do you like it? Write some sentences and draw a face.



- 1 I can hear drills. I don't like them. ☹️
- 2
- 3
- 4
- 5
- 6

- 2 Open your window. Listen. What can you hear? Write down the noises. Make a puzzle with the words.

Noises

cars

					l				
					o				
			c	a	r	s			
					r				
					i				
					e				
					s				

3 Look at the pictures and match the sentences.

1 What are you going to do now, Nadia?



2 Why are you going to the park, Alex?



a I'm going to buy some food in the supermarket.

b I'm going to do the washing up tonight.

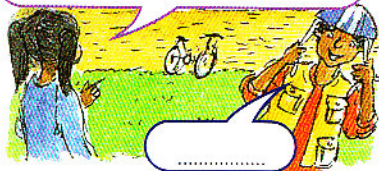
c I'm going to cook the dinner now.

d We're going to ask about History now.

e I'm going to play football.

f I'm going to draw the sea and the beach.

3 Where are you going to now, Harry?



4 What are you going to draw now, Helen?



5 What question are you going to ask now?



6 Who is going to do the washing up tonight?



4 Read the questions. Write exciting answers in the speech bubbles.

1 What are you going to do tonight?

I'm going to travel in a rocket to the moon tonight.

2 What aren't you going to do tomorrow?

I'm not going to live on Earth tomorrow.

3 What are you going to do in the summer?

.....

4 What are you going to do at the weekend?

.....

5 What are you going to do on your birthday?

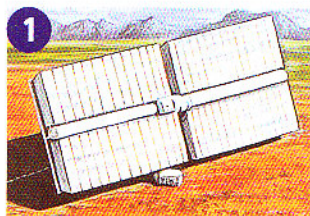
.....

6 What aren't you going to do when you are 18 years old?

.....



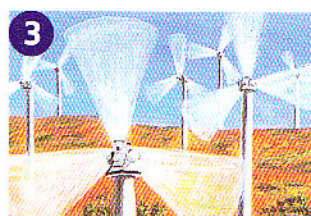
1a Write the words under the pictures. Match the pictures.



rosla anple
solar panel



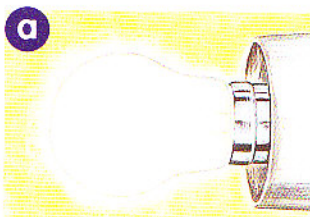
dere kale



dinw oaenertrg



ruift leep



iycreelctit



smcpoot



tho treaw
hot water



lacen tawre

1b Find the words in the puzzle. Write sentences.

e r t h k e n d z l w
s e r e e d l a k e i
o f a c f e d e e l n
l a k o r o u l t e d
a r d m u i t e s i g
r e e p i d u c h o e
p a h o t w a t e r n
a s a s p e e r o i e
n u i t e l a i k e r
e r t g e p b c x l a
l q o j l o e i l e t
c l e a n w a t e r o
w a t f i r t y m s r
f r o o t e l i c t y

1 Solar panels give us hot water.

2

3

4



Back



Forward



Stop



Home



Print

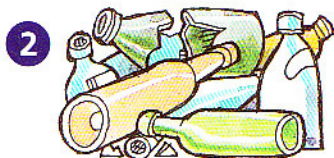


Mail

2 Read about the Recycled Café. Draw lines from the small pictures to the big picture.



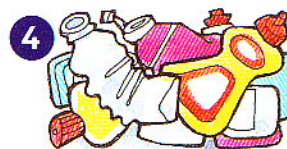
1 We made floor tiles from tyres.



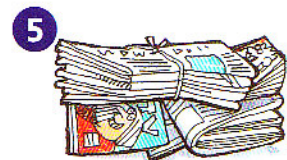
2 We made glasses for drinks from glass bottles.



3 We made curtains from old clothes.



4 We made tables and chairs from plastic bottles.



5 We made paper menus from old newspapers.



6 We made compost for the plants from fruit peel.

3 What can you recycle in your school? Write sentences.

1 We can recycle paper.

2

3

4

5D

How Rainbow Snake started the world

Learning skills: Writing

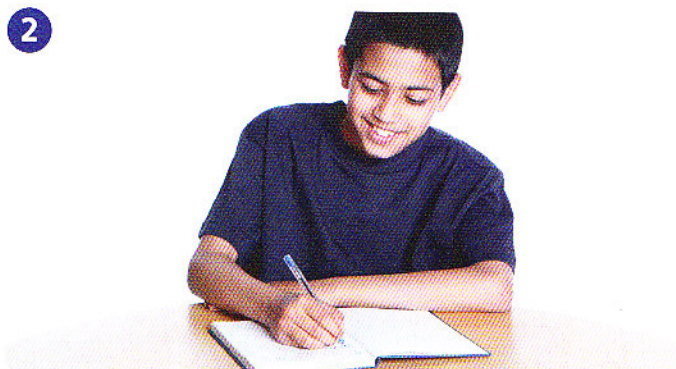
1a What can you do to write English better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.



I can write letters to a penfriend in English.

☐ ☐ ☐
1 2 3



I can write stories in English.

☐ ☐ ☐
1 2 3



I can write a letter to my teacher in English.

☐ ☐ ☐
1 2 3



I can make a book about myself.

☐ ☐ ☐
1 2 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To write English better I can

.....
.....
.....

When?

.....

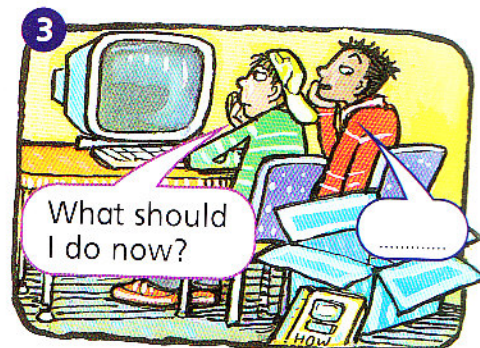
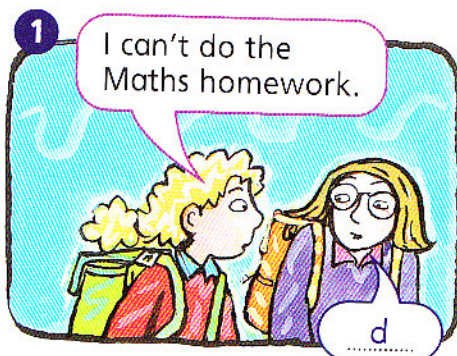
Where?

.....

For how long?

.....

2 What should they do? Match the pictures and the sentences.

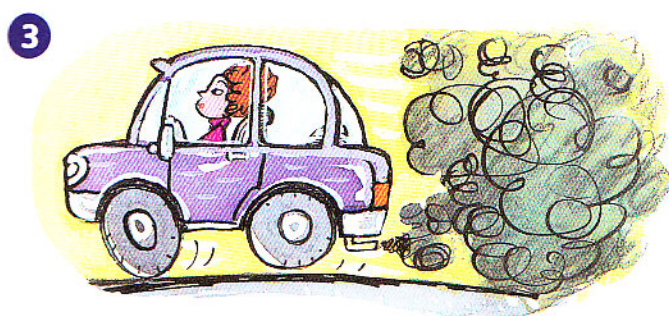


- a I think you should get her some chocolates. d I think you should ask Mrs Black to help you.
 b I think you should look at the book. e I think we should clean the kitchen!
 c I think we should see 'Space Adventure 2'. f I think you should buy this one.

3 Look at the pictures. Write sentences. What shouldn't you do?



You shouldn't throw paper on the ground.



Remember!
Draw in your passport.

Revision and Evaluation

1 How well can you remember your English? Colour the bins.

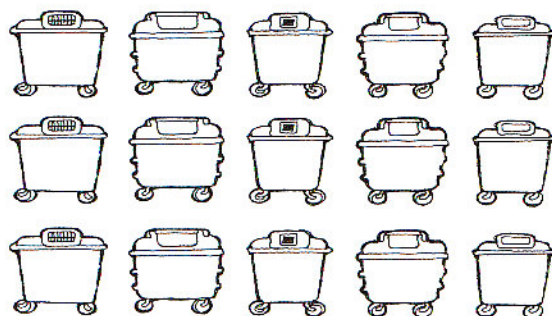
1 I can use *should* and *shouldn't*.

2 I can use *some* and *any*.

3 I can use *going to*.

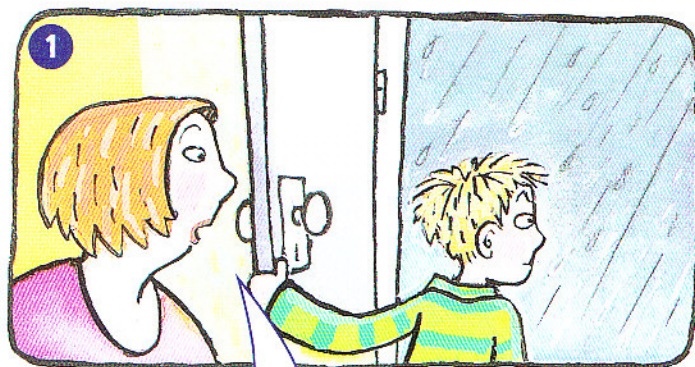
a little

a lot



Test yourself. Do the exercises.

2 Look at the pictures. What are they saying?
Write sentences with *should* or *shouldn't*.



You should take a coat.



Sorry I'm late Mrs Black.



I'm very tired.



4

3 Look in the fridge. Write answers to the questions.

1 How many eggs have we got?

We haven't got any eggs.

3 Have we got any cheese?

.....

5 How much milk is there in the fridge?

.....

7 Are there any tomatoes?

.....

2 How much bread have we got?

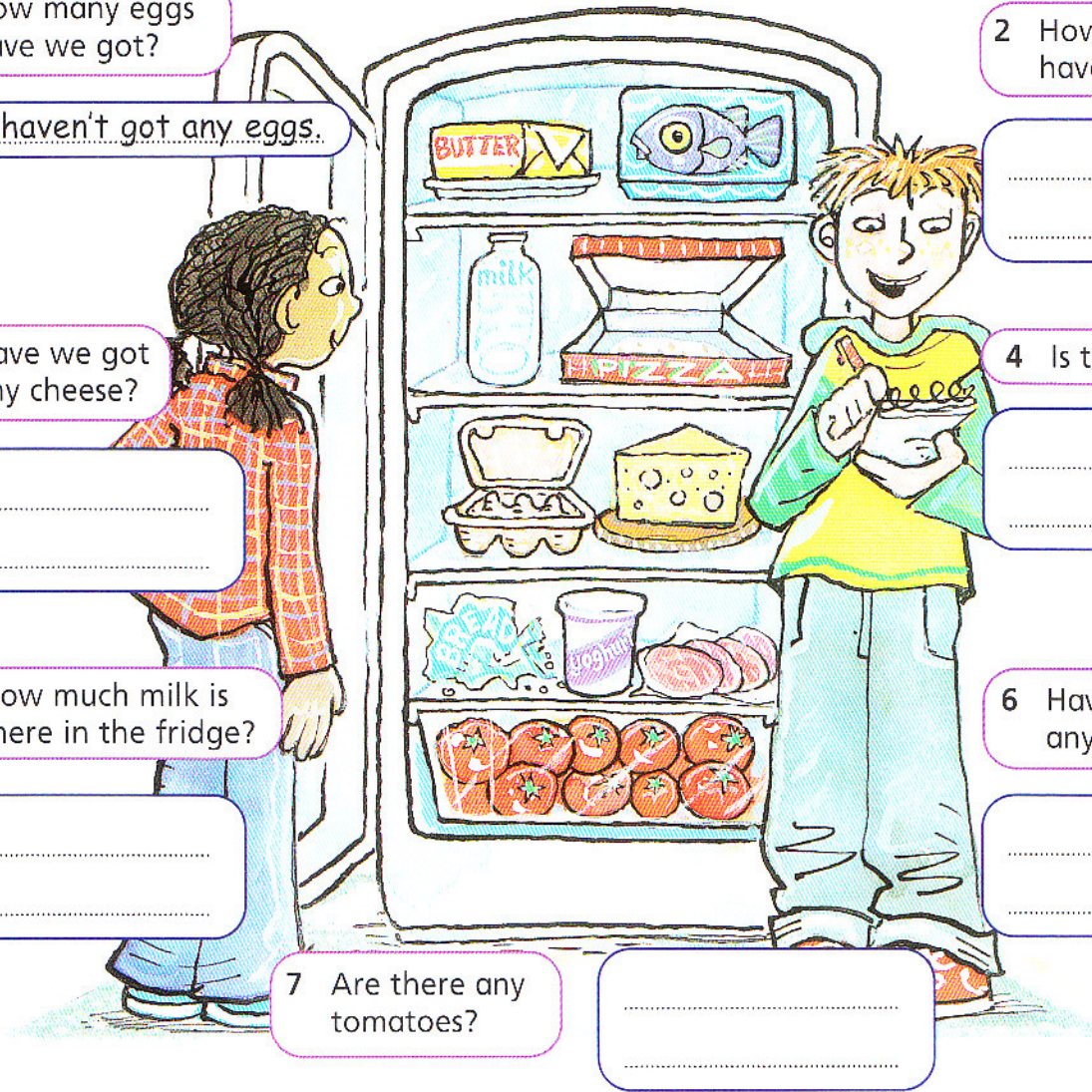
.....

4 Is there any pizza?

.....

6 Have we got any cold meat?

.....

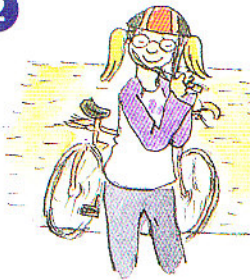


4 What are the children going to do? Write sentences.

1



2



3



4



1 Helen and Nadia are going to clean Helen's bedroom.

2

3

4

6 The last question

6A

1a



16



1

2

3

4

They shouldn't take:

1

2

3

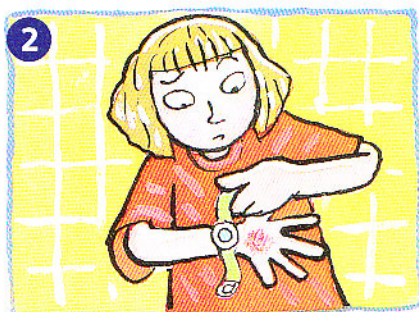
2a

Jane burned her hand. What should she do?
Read the sentences. Tick (✓) the correct
pictures and cross (X) the wrong pictures.

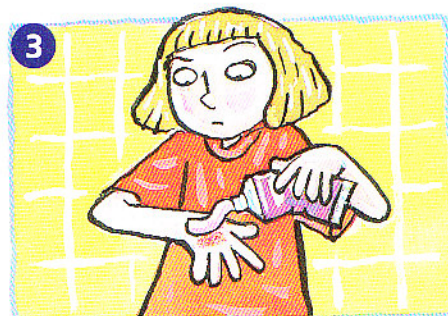
I burned my hand!



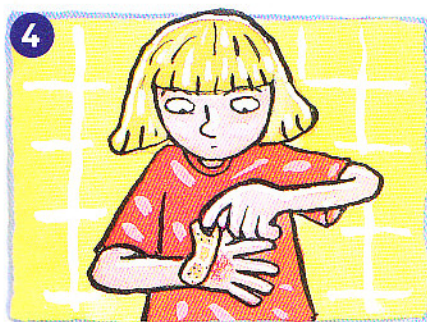
Jane should put her
hand under cold water. ☐



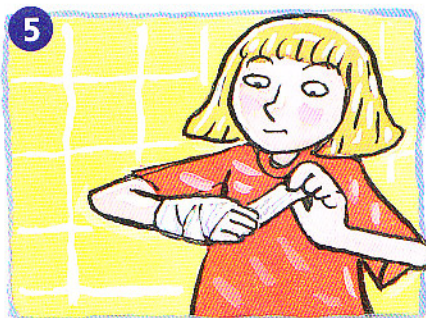
Jane should take off
her watch. ☐



Jane should put cream
on the burn. ☐



Jane should put a plaster
on the burn. ☐



Jane should put a clean
hanky or bandage on
the burn. ☐



Jane should put her hand
in a plastic bag. ☐

2b

Read and check your answers.

When you burn your hand you should quickly put your hand under cold water for about ten minutes. Do not take off any clothes or watches near the burn. You shouldn't put any cream on the burn because this can make the burn worse. Also you shouldn't put a plaster on the burn. You should cover the burn with a clean hanky or bandage. You should put your hand in a plastic bag to keep the bandage or hanky dry.

6B

Home!

1a

What do the children like doing?
Follow the lines and write the sentences.



- 1 Nadia likes riding horses.
- 2 Nadia
- 3 Alex
- 4 Alex
- 5 Harry
- 6 Harry
- 7 Helen
- 8 Helen

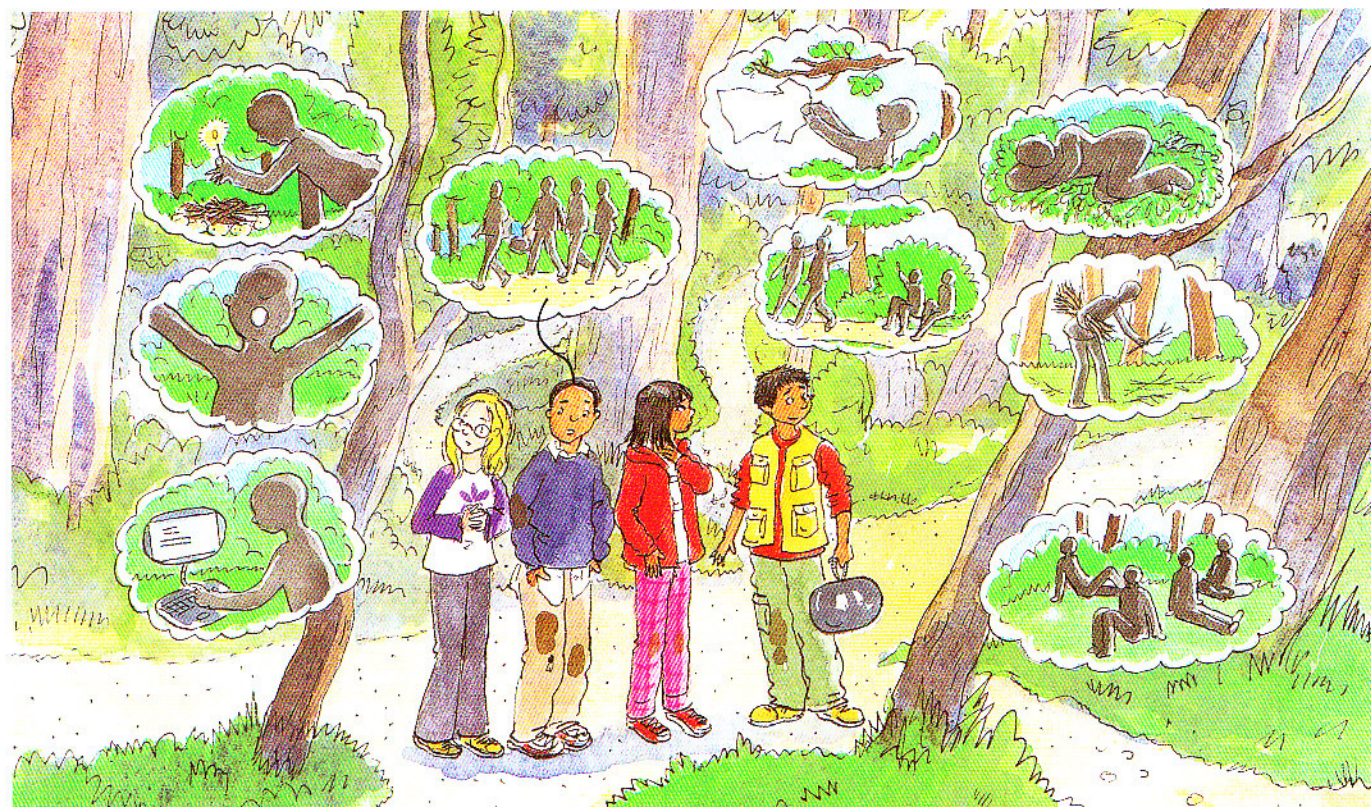
1b Look at the pictures in Exercise 1a again.
What do you like doing? What don't you like doing?

- 1 I don't like riding horses.
- 2 I like playing computer games.
- 3
- 4
- 5
- 6
- 7
- 8

2 What do they like collecting? Draw lines from the children to the pictures.

The illustration shows five children in a group. Christine (red shirt) has a speech bubble: "I like collecting things from the beach." Paula (blue shirt) has a speech bubble: "I like putting the money from other countries in my box." Laura (yellow shirt) has a speech bubble: "I like collecting interesting pictures from other places." Tina (pink shirt) has a speech bubble: "I've got a special book and I like asking famous people to write in it." Thomas (yellow shirt) has a speech bubble: "I like collecting lots of stamps from different countries." Surrounding the children are various collection items: a box of coins, a postcard album with stamps, a red book titled "Autographs", and a collection of seashells labeled "shells". Lines connect the children's speech bubbles to their respective collection items.

1a Look at the children's ideas in the pictures. Read and draw lines.



Harry: We're lost!
Helen: What shall we do?
Alex: Shall we all go back down this path?
Nadia: No, it's going to be dark soon.
Harry: Shall we make a bed of leaves?
Helen: Oh no, Harry. Shall I make a fire?
Nadia: That's a good idea. Shall I go and find some wood?
Harry: Yes, please. Shall I climb this tree and put a white T-shirt at the top?

Alex: OK.
Helen: Shall we shout, 'Help!'?
Nadia: Yes, OK.
Everyone: Help! Help!
Nadia: Shall I stay here with Helen, and you and Harry go and find help?
Alex: No, I think it's better to all be here. Shall we stay together?
Harry: Yes, I think you're right, Alex. I know! Shall we ask Compo?
Everyone: Yes!

1b Write down the six things they did.

- 1 Helen made a fire.
- 2
- 3

- 4
- 5
- 6



Back



Forward



Stop



Home



Print



Mail

2 Think. Harry climbs a tree and falls. Read the sentences and write your reply.

1

Shall we shout for help?

Yes, that's a good idea.

2

Shall we carry Harry to the village?

No, we shouldn't move him.

3

Shall we move Harry by the fire?

4

Shall we put some cold water on his leg?

5

Shall I run and find a telephone?

6

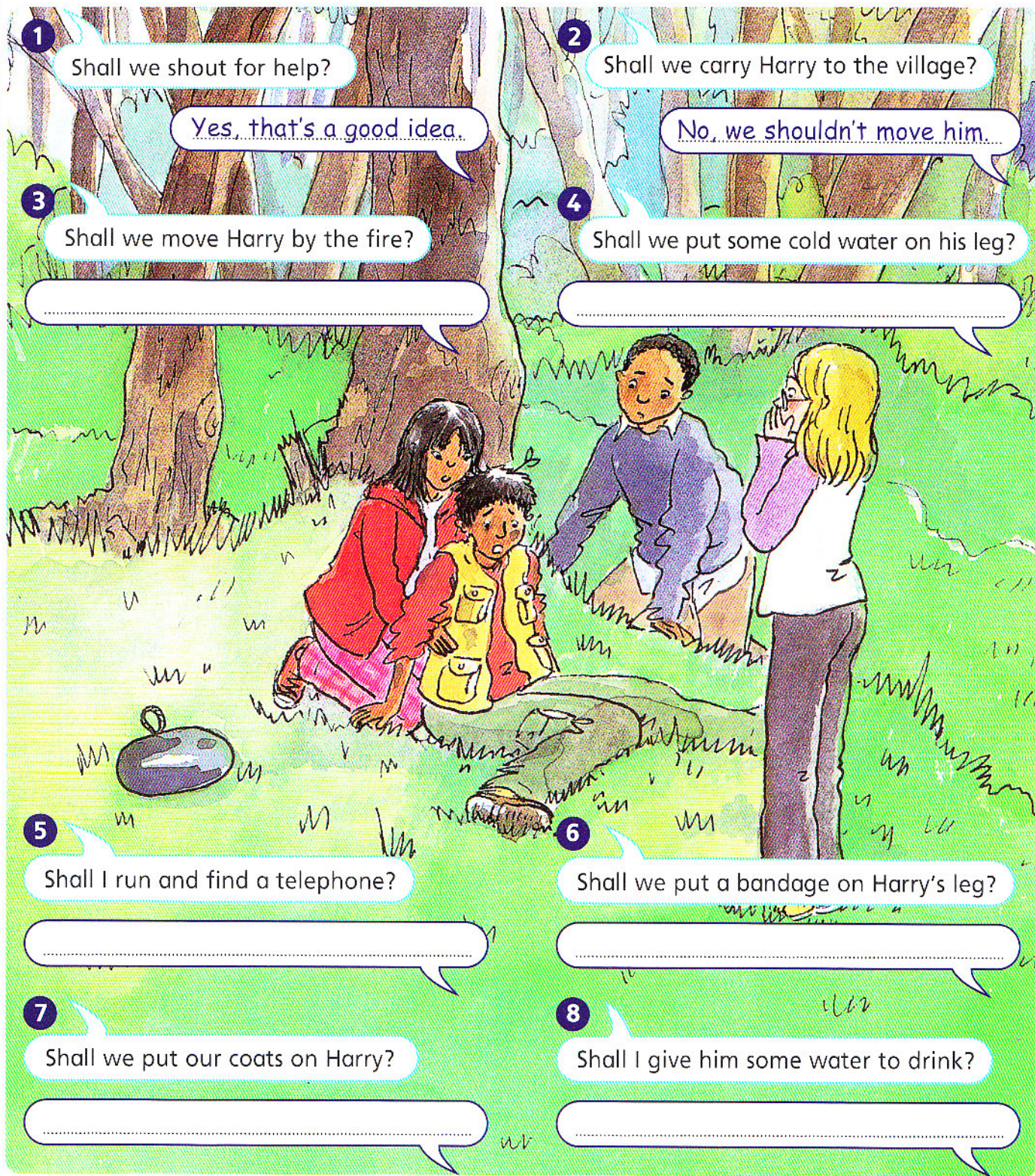
Shall we put a bandage on Harry's leg?

7

Shall we put our coats on Harry?

8

Shall I give him some water to drink?



6D

A day in an English school

Learning skills: Vocabulary

1a What can you do to learn your English vocabulary better? Look at the pictures. Tick (✓) the boxes.

1 = I can't do this. 2 = I can do this sometimes. 3 = I can do this a lot.

1



banana, milk, orange, apple

I can make *odd one out* exercises. ☐ 1 ☐ 2 ☐ 3

2



I like watching TV.

I can write sentences with the new vocabulary and record them on cassette. ☐ 1 ☐ 2 ☐ 3

3



eakbrastf : breakfast

I can jumble the letters of six words every day and check them the next day. ☐ 1 ☐ 2 ☐ 3

4



I can make a topic vocabulary book. ☐ 1 ☐ 2 ☐ 3

1b Write a memo to remind yourself to do it.

Memo

From: Me To: Me

To learn English vocabulary better I can

.....

.....

.....

When?

.....

Where?

.....

For how long?

.....

2 Complete the letter from Tim.

Dear Susie,

I'm very happy to be your penfriend! Shall I tell you about my school day?

I go to Newman Primary School and we wear a  uniform . It's horrible!

Every morning we have  . We sing songs and listen

to the  . We have two lessons and then we can go into the

 . I like playing  with my friends.

I'm always hungry then and I eat a  . This is called break time.

Then we go to the  so that we can find books for our projects.

We do a lot of projects. My favourite one is about space. We have two more lessons after lunch and then it's time to go home!

Please write and tell me about your school day.

Love,

Tim

3 Write a letter to Tim. Write about your school day.

Dear Tim,

I'm very happy to be your penfriend too! I'm going to tell you about my school day.

I go to

.....

.....

.....

.....

Love,

.....

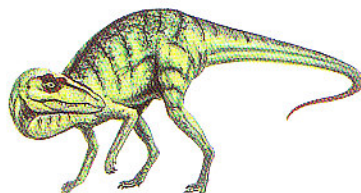
Remember!
Draw in your
passport.



- 1 When were they here? Read about the dinosaurs and draw lines from the pictures to the timeline.



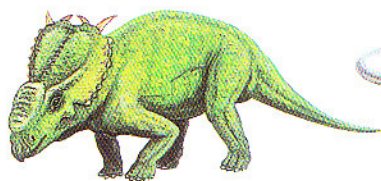
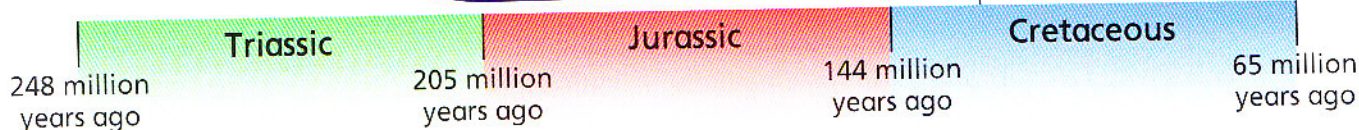
- 1 Styracosaurus was here 74 million years ago.



- 2 Herrerasaurus was here 228 million years ago.



- 3 Dilophaurus was here 200 million years ago.



- 4 Pachyrhinosaurus was here 70 million years ago.



- 5 Brachiosaurus was here 150 million years ago.



- 6 Velociraptor was here 220 million years ago.

- 2 Think. The children bought different things at the shops. How much money did they have before they went shopping?



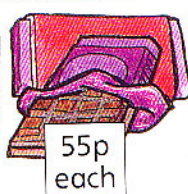
20p each



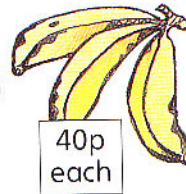
80p each



75p each



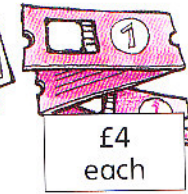
55p each



40p each



£6.50 each

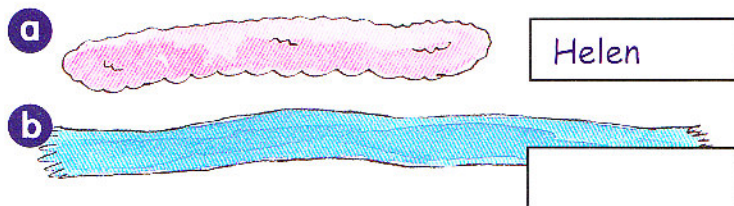


£4 each

- Harry bought three bars of chocolate and two comics. He's got £1.25 now.
Harry had £4.50
- Nadia bought two CDs, a drink and a sweet. She's got £2.65 now.
Nadia
- Alex bought a banana, a cinema ticket and a comic. He's got 74p now.
Alex
- Helen bought two drinks, two chocolate bars and two comics.
She's got £5.21 now. Helen

3 Write the names on the labels.

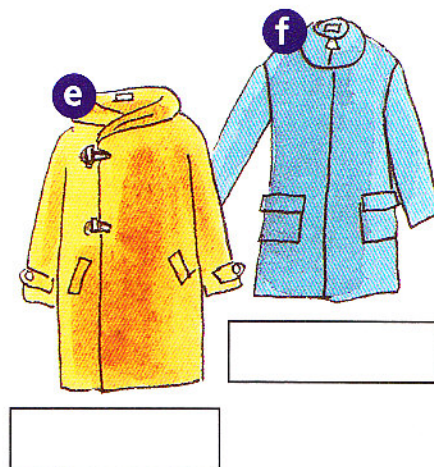
Helen's scarf is one metre long.
Nadia's scarf is one metre longer.



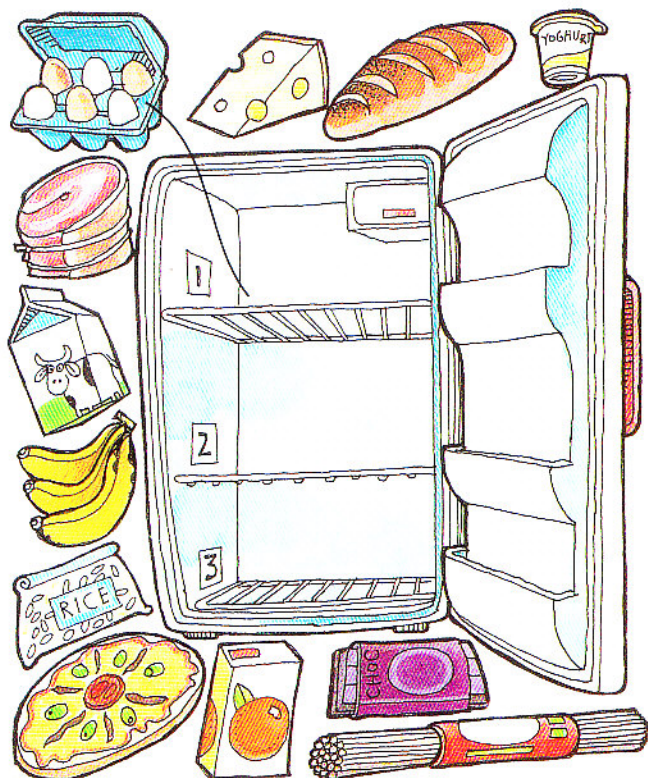
Helen's boots are 30 centimetres high.
Alex's boots are 10 centimetres shorter.



Helen's coat is one metre long.
Alex's coat is 20 centimetres longer.



4 Choose six pictures. Draw lines from the food to the shelves. Write about your fridge.



There are some eggs on shelf 1.

There isn't any spaghetti in the fridge.

.....

.....

.....

.....

.....

.....

.....

5 Put the words in the correct order.

- 1 don't all pollution we like the
We don't like all the pollution.
- 2 going to us solar water are the panels give hot

- 3 rainwater going tanks the are the collect to rainwater

- 4 wind give the are generators going to us electricity

- 5 all are vegetables to we going grow our

5 Think. Draw lines from the name to the boy.

Tim Alex Dave James Mike Paul Nick Matt



Dear Will,

Here's a photo of my football team. Can you see who everyone is? All the boys in my football team are tall. Alex is taller than Dave but Dave is taller than James. Alex is not the tallest and James is not the shortest player in the team. I am taller than Dave and James but I'm not as tall as Alex and Mike. Mike isn't as tall as Alex, Paul or Nick. Matt is the shortest player in the team. Nick is taller than Dave, James and Alex but he isn't as tall as Paul. Paul is the tallest!!

Love,
Tim

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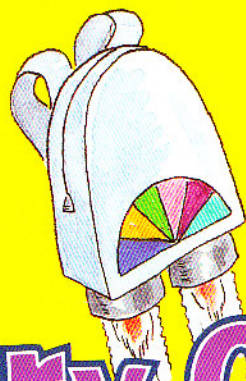
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Music by Robert Lee.



Primary Colours

Activity Book 3

Primary Colours is a course for young learners of English.



Stories, songs, puzzles and games make *Primary Colours* fun, dynamic and involving.



The course is supported by a clear grammatical syllabus.



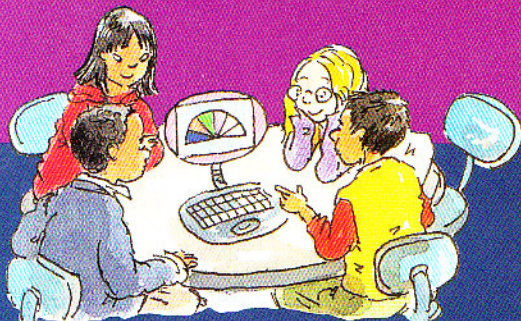
Regular revision pages reinforce what has been learned.



Levels 2 and 3 provide content-rich texts and activities, with links to other areas of the curriculum.



The Teacher's Book offers step-by-step guidance and includes a bank of extra materials which provides busy teachers with great flexibility.



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Level 3

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